

‘MYCOURTROOM’: ROSIE’S FAMILY GO TO COURT

*For individuals and groups using
the ‘myCourtroom’ simulation*



myCourtroom

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Background

Many professionals who work with children would benefit from increased confidence and better understanding of the court arena to alleviate potential anxieties (Seymour, C 2006; Holt, K and Kelly, N 2012). These can include talking to children about their wishes and feelings, providing reports to the courts, giving evidence on the stand and being cross-examined.

Launched in April 2016, ‘MyCourtroom’ is the result of collaboration between the Centre for Child Protection at the University of Kent (CCP) and CAFCASS.

‘MyCourtroom’ – the simulation

‘MyCourtroom’ is an interactive and immersive simulation, based on realistic scenarios designed to trigger discussions around court skills – safe practice, best practice, and positive outcomes for the child. It offers professionals a unique training experience.

This innovative tool is designed for social workers, family court advisers and all child protection professionals. It provides the opportunity to encounter some of the confusing, potentially dangerous and emotionally draining situations faced in court practice, in a safe environment.

In the third Rosie simulation, her family now goes to court in a private law case – Rosie’s biological father wants Rosie to spend time with him. A disclosure by Rosie, as the case progresses, results in local authority involvement. The simulation includes:

- Two introductory presentation scenes; one with Family Court Advisor (FCA) and one with Rosie
- An interactive court scene
- Visualisation of a First Directions Hearing, Case Management Hearing and Final Hearing
- A sample of both private and public law cases with samples of writing for critique
- Discussion points for reflection
- A unique perspective of the voice of the child provided via Rosie’s recap of events.

For professionals, children and young people and litigants in person

The simulation offers valuable insight to assist professionals in their own presentation in court, as well as encouraging exploration of professional dilemmas around issues such as sibling group separation, permanency and neglect (threshold) in a court context. It features diverse characters and scenarios, offering experiential learning and is used in conjunction with a comprehensive training pack.

The standalone courtroom scene depicts a typical family court with user-friendly interactive elements and is designed to be viewed by children, young people, litigants in person, and vulnerable adults to help prepare them for court.

Children and young people view the simulation with a social work professional, who can answer any questions triggered by the simulation.

Objectives

- Information and support around giving evidence and cross-examination
- Encourage practitioners to refer to theory and research appropriately within evidence
- Awareness of roles and expertise of professionals in the public court room
- Practical application/exploration of care proceedings’ system, rules and legal concepts
- Consideration of court preparation and awareness of general court protocol
- Develop practitioner confidence to scrutinise details and challenge where appropriate
- An overview of all features of the simulation package to support further-reaching learning objectives.

Book Your Place

Pay for the training session, and after attendance the simulation is then free for a year to use within the terms and conditions, for your own development, or upgrade to the trainer package to use 'myCourtroom' within your organisation.

- 1 Book online and pay by credit card via our website:
www.kent.ac.uk/sspsr/ccp/game/RosiemyCourtroomindex.html.
- 2 Contact us to pay by invoice, to discuss group discount or to arrange bespoke training at your premises telephone 01227 827546 or email ccp@kent.ac.uk.



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For the University to operate efficiently, it needs to process information about you for administrative, academic and health and safety reasons. Any offer this institution makes to you is subject to your consent to process such information and is therefore a requirement before we can register you as a student.

More from the Centre for Child Protection

'Rosie 1'

A simulation focusing on an initial assessment visit to a family. The initially benign situation rapidly develops into a case of child sexual abuse. Free download and worksheet from our website.

'Rosie 2' Assessing parental capacity and neglect in complex families*

Workshop using our 'Rosie 2' simulation. It is now 5 years on from 'Rosie 1' and the case is still active and focuses on neglect.

'myCourtroom: Rosie's family go to court**

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'Visiting Elliot'

Developed in collaboration with Kent Police and KSS CRC, 'Elliot' is designed to train professionals who visit sex offenders on licence in the community.

'Zak' and 'Gamer Zak**

An innovative social media style simulation for use with young people focusing on online grooming and the radicalisation process. 'Gamer Zak' is a series of vlogs on over-sharing private information

RITA

Responsive InTeraCTive Advocate (RITA) was developed with the aim of supporting the UK's ageing population through the use of responsive and interactive avatars.

'Looking out for Lottie**†

This award-winning simulation focuses on child sexual exploitation and online grooming with unique opportunity to consider the 'boyfriend style' groomer perspective.

'Maryam and Joe: Behind closed doors**

Funded by the Home Office, explore how two young people are groomed on multiple social media platforms, as well as face to face, for radicalisation by a far right extremist group and by so-called IS (Daesh) extremists.

MA in advanced child protection*

The two year, part-time, distance learning MA provides the opportunity to develop knowledge, skills, confidence and multi-agency perspectives. Certificate and Diploma now available.

Standalone modules*

MA modules can be studied as short courses and are a good taster for MA level study. We also have a specialist 'Direct work with children' module.

*Winners of: HEA Collaborative Award for Teaching Excellence 2017

†Guardian Award for Digital Innovation 2016

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