



MA STANDALONE MODULES

Canterbury

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The MA in Advanced Child Protection modules can also be studied as 10 week online, distance learning standalone modules. Upon successful completion students will be awarded 20 MA credits from the University of Kent which students may take forward to complete the MA programme (please note that all entry requirements for the MA would need to be met).

Definitions, prevalence, causes and consequences of child abuse and neglect

Module SO927: Starting January

A historical and contemporary perspective of child abuse will allow students to explore definitions of abuse, nationally and internationally and will examine the role of men in child protection.

2 Contemporary child protection practice and policies

Module SO928: Starting April

Provides a current practice and policy context for UK child protection. Students will be introduced to 'Rosie 2', the Centre's simulation on neglect, to examine interprofessional practice and practitioner skills.

3 Undertaking Social Research Module SO926: Starting April

Focus is on critical skills to analyse approaches to research and to develop skills to design good research.

4 New perspectives on assessment and observation

Module SO929: Starting September

Study current and new assessment practices, with a focus on working with caregivers to understand 'mentalising' capacity and essential knowledge around disorganised attachment behaviours.

5a Support, help and intervention: what works, how and when?

Module SO930: Starting February

Provides opportunity to discuss targeted and universal interventions to support children and families.

5b Support, help and intervention in international child protection

Module SO979: Starting February

Promotes a child-focused and critical understanding of international child protection practice concentrating on interventions, models of child protection practice, anti-oppressive practices, diversity, culture, international policy design and the UNCRC. This module aims to critique and consider partnership collaboration in working across boarders in the best interest of protecting the rights of children.

6 The unconscious at work: the organisational dimensions of riskmanagement

Module SO931: Starting April

Focuses upon the unconscious inner world of the child protection professional and how this, in turn, affects the institutional practices embedded in the workplace.

7 Direct Work with Children

Module SO947: Starting May

Simply talking to children to ascertain their wishes and feelings is not always effective. This module supports practitioners to go 'beyond the surface', examining required skills, knowledge and appropriate tools. (This Standalone MA module cannot be used as credits towards the MA).

Further information

www.kent.ac.uk/sspssr/ccp/samodules E: ccp@kent.ac.uk