

# THE OUTREACH PROGRAMME/ OUR WORK WITH SCHOOLS

*Years 7-11*







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# THE OUTREACH PROGRAMME FOR SCHOOLS

**At the University of Kent, we believe that anyone with the academic ability to study at university should have the opportunity to do so. This is why we are committed to our involvement with local secondary schools, encouraging young people to embrace the value of higher education and helping them to realise the important part it can play in their lives. Every year, as part of our commitment, the University delivers outreach to thousands of students across Kent and Medway.**

Our experience over many years has shown that University outreach activities can make a real impact on students in schools and can help them to make informed and effective choices about their future. Kent has some of the best teaching staff in the country, and they challenge young people to reach their full potential. The University has been awarded a gold rating, the highest, in the UK Government's Teaching Excellence Framework (TEF)\*, and 97% of Kent's research was deemed to be of international quality in the most recent Research Excellence Framework (REF). Working closely with the University's academics, our specialist outreach team has created a rich and varied programme of school and campus-based events to share our passion for learning and inspire students to go on to higher education.

This brochure outlines our provision for students in Years 7-11 at the University of Kent's Partner Schools and schools that are members of the Kent and Medway Progression Federation (KMPF). We hope that you find it helpful when planning how best to support and inspire your students. Our provision for students in Years 12-13 is set out in our brochure *Our Work with Schools: Years 12-13*.

To find out more about this programme, to request our sixth-form brochure or to subscribe to our regular schools bulletin, please speak to your Outreach Activities Co-ordinator.

Alternatively, email [outreach@kent.ac.uk](mailto:outreach@kent.ac.uk), call us on 01227 824149 or visit [www.kent.ac.uk/outreach](http://www.kent.ac.uk/outreach)



\* The University of Kent's Statement of Findings can be found at [www.kent.ac.uk/tef-statement](http://www.kent.ac.uk/tef-statement)



# THE OUTREACH PROGRAMME: DEVELOPMENT AND DELIVERY

**Our outreach programme targets students who are less likely than their peers to progress to higher education. Among this group, progression to higher education is 10% higher for students who participate in outreach activities than for those who do not.**

Our data also shows that, on average, attainment at Key Stage 4 for outreach participants is 16% higher than the school average.

We monitor our work and its outcomes very closely to assess its impact. A total of 35,030 students have been tracked through data reported by the Higher Education Statistics Agency (HESA). The University of Kent leads on a national monitoring and outreach service called the Higher Education Access Tracker (HEAT, [www.heat.ac.uk](http://www.heat.ac.uk)) and the tracking study is part of that service. We analyse data to see which of our activities are most helpful in inspiring students, how well outreach participants do in their school qualifications, whether they enter higher education and how well they perform at the end of their university course.

Based on the data we have collected over ten years, and the insights that this has given us, we have designed our outreach programme to maximise its impact.

## How will the outreach programme benefit my students?

The outreach programme introduces students to the concept of higher education in Year 7 and builds their knowledge as they progress through secondary education. In addition, we offer opportunities for developing key skills that are necessary for educational success. We also offer activities that provide additional curriculum support, as we recognise that some students may benefit from this type of input in order to fulfil their potential.

## When should my students start engaging with outreach?

Our data indicates that progression to higher education improves when students participate in outreach activities both before and after the age of 16. Our research shows greater impact when engagement starts early, so we would advise that your students participate in outreach activities from Year 7 or 8.

## What curriculum should I choose?

We recommend that your students engage with the outreach programme at various points throughout their school career. With this in mind, our core offer builds progressively throughout your students' educational journey, with the aim of supporting them to make informed choices at age 16.

The programme outlined in this brochure indicates pathways through the outreach offer from Year 7 to Year 11. This enables you to:

- identify activities that are appropriate for different groups of students
- build coherent and progressive routes within the outreach curriculum to provide the maximum benefit to each group.

In addition to activities tailored to different year groups, we also offer some activities designed to support students with low attainment, while others stretch and challenge high attainers.

Our Outreach Activities Co-ordinators will work with you to create a tailored programme for each cohort to ensure that your students get the maximum benefit.

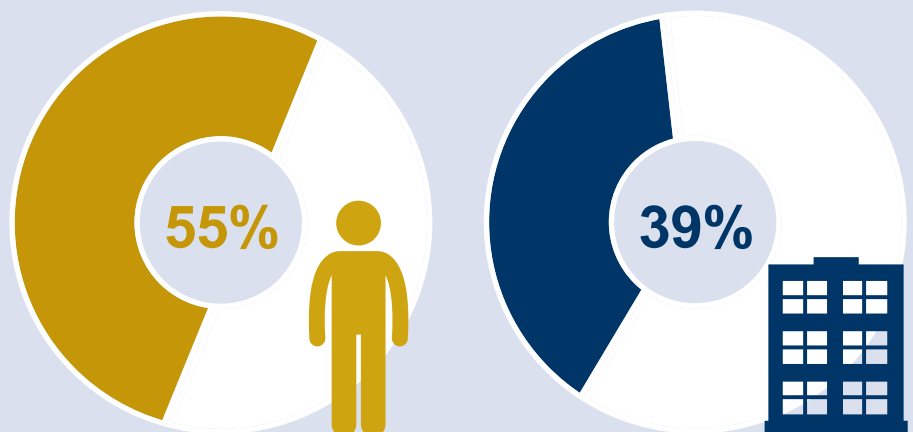
## What about sixth-formers?

For details of our sixth-form outreach programme, please email us at [outreach@kent.ac.uk](mailto:outreach@kent.ac.uk), call us on 01227 824149, or ask your Outreach Activities Co-ordinator for a brochure.

## Comparing achievement with the school average

These figures show the KS4 achievement of outreach participants compared with the average for their schools.

## Percentage of students awarded 5 A\*-C (including English and Maths)



Source: HEAT™ (August, 2017)

Outreach participant average

School average

### How do you deliver the programme?

Our team brings a wealth of diverse experience to the delivery of the outreach programme. Our specialist outreach staff have many years of experience working with schools. Across the University, our academic staff are committed to the dissemination of knowledge and are keen to share their excitement for their specialist subject areas with enquiring minds. Some members of the team are recent Kent graduates, who know the value of a university education and use their perspective and knowledge to inform and inspire potential students.

In addition, our student ambassadors are great role models, and their involvement in outreach work gives them an opportunity to put their learning into practice, gain vital skills that will be useful in the workplace and share their passion for learning.

Involving our specialist teachers, academic staff and student ambassadors in the delivery of the outreach programme ensures that our work with schools is truly representative of the breadth of expertise and experience that the University has to offer.

## STUDENT AMBASSADOR

**Romulo da Costa Oliveira Reis was a student at one of the University's partner schools. He graduated from the University of Kent in 2019 with a degree in Mathematics and will shortly be starting a PhD at Kent.**

### What outreach activities did you participate in at secondary school?

I was involved in a number of different outreach activities, which gave me a valuable insight into what life at university would be like. It also gave me a chance to meet students who were already studying at university and get their advice and opinions.

### Why did you become a student ambassador?

The main reason I applied to become an ambassador was because it allowed me to return to my secondary school, among other schools, and provide what I believe to be an invaluable service to students who were in the same position that I was in and had the same questions that I had. As soon as I became involved in the scheme I was able to appreciate just how much difference we student ambassadors could make. It was also a great opportunity to develop many of my skills in a practical environment alongside my academic career.

### What has been the most rewarding thing about being a student ambassador?

One of the most rewarding things has been the opportunity to help students who are unsure about what pathways to take, or lack the confidence to trust their decision, and to watch them develop. This is especially true of the longer activities that allow us to help a group of students over a prolonged period.

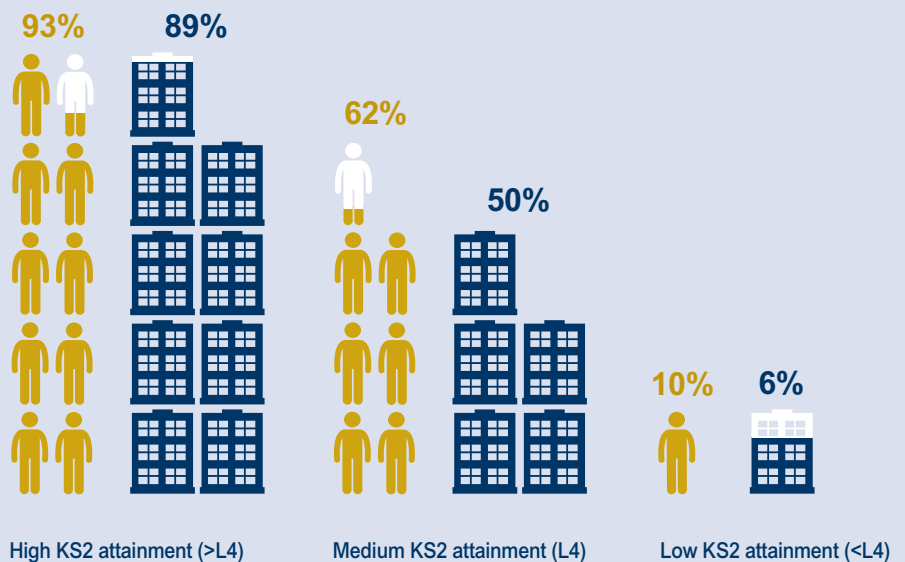
I've also enjoyed the friendships I have been able to develop along the way. Whichever activity I have worked on, I have always been supported and had the opportunity to meet new people with a similar desire to promote outreach. Building these contacts and friendships has been very rewarding.

### Achievement by prior attainment at Key Stage 2\*

By looking at the KS4 performance of participants broken down by their prior attainment at KS2, and comparing this with the school level averages, we can begin to show meaningful relationships between participation in outreach and attainment at school while controlling for prior attainment.



### Percentage of students awarded 5 A\*-C (including English and Maths)



\* Data available from 2010/2011

# PLANNING AN OUTREACH PROGRAMME FOR YOUR SCHOOL

**Our outreach programme is designed progressively to build and develop your students' understanding of higher education and the range of opportunities it offers them. It is most effective when students participate on a number of occasions during their school career.**

The planning grid on these pages provides an example of how you might plan for outreach activities across Years 7 to 11. As a minimum, we recommend that schools engage with all the activities that form the 'core offer'.

Students who follow the core offer from Y7 to Y11:

- are involved in outreach before the age of 16, increasing their chances of progression
- participate in two campus visits, which has a positive impact on progression to HE
- take part in activities focused on their post-16 options, helping them to make informed decisions about their future.

## Information talks

We generally use talks only to introduce students to other activities (such as Summer School) rather than in isolation, because our data shows that information talks about higher education are most effective when they form part of a longer programme of activities.

## Campus visits

Although it can be difficult to arrange for students to leave school for the day, a visit to campus can make a lasting difference, particularly when it forms part of a wider, planned outreach programme. According to the latest HEAT data\*, students who take part in outreach activities on campus are 6% more likely to progress to higher education than those who only participate in school-based outreach activities.

## Contact us

Speak to your Outreach Activities Co-ordinator or contact us at [outreach@kent.ac.uk](mailto:outreach@kent.ac.uk) to be added to our email list.

Outreach activities planning grid			Year group
<b>Outreach strands and aims</b> Please speak to your Outreach Activities Co-ordinator who can advise and support you in considering the best routes for your individual students. You can also check our website for a full list of outreach activities.			
HE awareness	Academic support Learning and innovation skills	Academic support Curriculum	
Raising awareness of higher education	KS3 Foundations	Literacy and numeracy support	Y7
			Y8
Increasing familiarity with higher education	Level 2 learning and innovation skills	Level 2 curriculum support	Y9
			Y10
Making informed post-16 choices			Y11

\* Source: HEAT™, 2018

<b>Core offer for outreach groups</b> The core offer is designed progressively to build and develop your students' understanding of higher education and the range of opportunities it offers them.	<b>Examples of additional activities for outreach groups</b> The additional activities build upon and complement the core offer. They provide further opportunities to support students in academic study, develop new skills and enhance their understanding of HE.	<b>Examples of targeted activities for smaller outreach groups</b> Due to the intensive nature of these activities, they can only be delivered to targeted groups of outreach students. The examples detailed below represent the types of activity that may be available.
Workshop: Build a University	Past Achievements, Future Goals	Greenfoot programming – <i>to stretch and challenge high-achieving students by introducing them to programming concepts to create their own digital games</i>
Year 7/8 Visit Day		Reading support – <i>for students working below their expected literacy level</i>
Workshop: Build a Student	Homework Club	Transitions project: reflect, research and respond – <i>for high-achieving students, to help improve public speaking and research skills</i>
	World Languages Day	
Workshop: University Life	Maths: What's the Point?	
Year 10 Visit Day	After-school debating club	Year 10 Summer School – <i>for students who have the academic potential to progress to university but currently lack confidence or motivation</i>
	Workshop: GCSE revision skills (part 1)	Mediation – <i>for students who would benefit from developing the skills of listening, forming arguments and objectivity</i>
	Thinking Critically, Making Choices	GCSE History support – <i>for students who would benefit from additional support to reinforce curriculum topics through the concept of source analysis</i>
	Workshop: GCSE revision skills (part 2)	

# OUTREACH FOR YEARS 7 AND 8

**The outreach programme begins by introducing your students to the idea of higher education and supporting the transition from primary to secondary school.**

We have indicated a maximum group size for workshops although, where staffing and school facilities permit, we are happy to run multiple workshops simultaneously to allow for a larger group overall. If you are interested in a campus-based event such as a visit day, please contact your Outreach Activities Co-ordinator for further information.

## Raising awareness of higher education

How much do your Year 7 and 8 students know about universities and what 'going to university' involves? Our aim at this early stage is to raise awareness, engage their interest and challenge any preconceptions or stereotypes they may have about higher education and university students.

### Core offer activities

#### Workshop: Build a University

This one-hour workshop provides an introduction to higher education and prepares your students for a visit to the University. Students learn about the differences between campus and city universities and explore the types of facility available by creating their own university.

*Maximum group size: 20*

#### Workshop: Build a Student

Who goes to university? This one-hour workshop introduces the idea that there is no such thing as a 'typical university student'. Participants invent their own student to show that university students have different skills and qualities and come from a wide range of backgrounds.

*Maximum group size: 20*

#### Year 7/8 Visit Day

A visit to the University of Kent introduces your students to a university environment as they explore the Canterbury or Medway campus with our student ambassadors. They take part in a campus challenge and other fun activities designed to encourage them to reflect on what a university environment feels like.

You can book for the scheduled events in term 6 or request an individual school visit at another time.



### Additional activities

#### Science Extravaganza

Providing a fascinating insight into the worlds of science and technology, this day-long event on the Canterbury campus includes hands-on practical activities in professional-standard laboratories. Your students can take part in activities that include practical demonstrations of forensic techniques related to real-life criminal cases; writing computer programs to make LEGO® models follow 'orders'; microelectronics; and how to solve mind-boggling puzzles.

#### World Languages Day

Designed for Year 8 students and held at both our Medway and Canterbury campuses, World Languages Day includes a wide range of workshops that show learning languages can be fun. Cultural and linguistic sessions encourage students to use the languages they are learning at school or to try something new. Workshops may include dance and drama activities, creative writing, music and sport. Languages offered include French, German and Spanish, along with introductions to Mandarin, Japanese, Arabic, Russian, Ancient Greek, Italian and many others.

#### Assembly talk

This 25-minute talk introduces students to higher education and student life.

It is designed to form part of a longer series of events and activities and can be delivered to any pre-16 year group. Participants should only attend the talk once.

#### Mobile Planetarium

This 60-minute session offers students the opportunity to experience an inflatable planetarium, tour the visible night sky using Stellarium software and view short films produced by the National Science Centre Creative around the themes of the Sun, the solar system and artificial satellites.

*Maximum group size: 35*





## KS3 Foundations

Some students find the move from primary to secondary school daunting. The following activities are designed to develop your students' confidence and, in particular, to provide support for the key numeracy and literacy skills that underpin their learning.

### Past Achievements, Future Goals

This activity consists of four sessions designed to help Year 7 students with their transition to secondary school by encouraging them to identify the positive skills and experiences they can use as they move forward into secondary school life.

Students have the opportunity to contribute to discussions and activities, helping them to approach school life with confidence. The sessions listed below can be delivered as an hour each week for a period of four weeks or two hours a week for two weeks.

#### Session 1: Myself

Students identify what is important to them, what makes them unique and what they share in common with their peers.

#### Session 2: Skills and Scenarios

In small groups, students identify problem-solving skills and put them into practice.

#### Session 3: Others

Students work together in small groups to complete a set task. They consider the roles they take on when they are working with others and how they can contribute to group tasks.

#### Session 4: Past Achievements, Future Goals

Working individually and in groups, the students reflect on their skills set, what they have achieved so far and what goals they want to achieve during the course of the academic year.

### Games Club

Led by student ambassadors, the Games Club aims to build oracy and literacy skills, as well as confidence and resilience, in Year 7 and 8 students. Using a suite of tabletop games selected for their literacy and language demands, students are encouraged to take risks, be adventurous with language and expand their creative horizons. Games Club is suitable for all attainment ranges but availability is limited.

*Maximum group size: 15*

## Stretch and challenge

### Transitions: Reflect, Research, Respond

The Transitions project is designed to stretch and challenge high achievers at the end of Year 7. It develops public speaking skills, research skills and confidence.

Made up of three two-hour school-based sessions and a visit to one of the University's campuses, this project encourages students to reflect on their experience of moving from primary to secondary school and culminates in a presentation to school staff about their thoughts and recommendations.

*Maximum group size: 30*

## Curriculum support

The curriculum support we offer is resource-intensive, and so we can only accommodate a limited number of students and schools. We want to ensure that support is available for the students whom you believe would benefit from it most, so please speak to your Outreach Activities Co-ordinator if you think some of your students would benefit from the opportunities we offer.

### Homework Club

The Homework Club allows your students to focus on their work in a relaxed, friendly and encouraging environment, with our student ambassadors available to support and help as required.

### Reading support

Working one to one or in small groups, Year 7 or 8 students read with our student ambassadors weekly, for a sustained period. Drawing on their interests and passions, they build reading confidence and skills while developing inspiring relationships.

*Maximum group size: 10 (one to one), 15 (small group)*

### Creative writing projects

The School of English offers a range of creative writing projects and visit days for KS3 students. These activities, which are suitable for all attainment ranges, aim to build literacy skills and develop a love of writing and reading.

*Maximum group size: 30*

# OUTREACH FOR YEARS 9 AND 10

**Having introduced students in Years 7 and 8 to the concept of higher education, this stage of the outreach programme encourages your students to reflect on the different subjects they could study at university and the importance of independent learning.**

We also offer sessions focusing on key skills and support for GCSE study to enhance the curriculum.

We have indicated a maximum group size for workshops although, where staffing and school facilities permit, we are happy to run multiple workshops simultaneously to allow for a larger group overall. If you are interested in a campus-based event such as a visit day, please contact your Outreach Activities Co-ordinator for further information.

## Increasing familiarity with higher education

The activities in this strand build upon those offered in Years 7 and 8; their aim is to increase students' knowledge and awareness of higher education and its potential benefits. They also provide opportunities to broaden students' horizons and to reflect on how GCSE study relates to higher education and future career options.

### Core offer activities

#### Workshop: University Life

This one-hour workshop is designed to answer the 'Who? What? When? Where? How?' questions about university. Participants are encouraged to reflect on possible reasons for going to university, what they could study there, where they might live, and how studying at university differs from being at school.

*Maximum group size: 20*

#### Year 10 Visit Day

This visit to the University of Kent's Canterbury or Medway campus is designed to increase your students' understanding of academic life at university. They explore a particular theme or subject area, participating in a lively lecture followed by a related seminar delivered by academic staff or postgraduate students. You can book for the scheduled events in term 3 or request an individual school visit at another time.



## Additional activities

### Year 9 Visit Day

On this visit to the University of Kent's Canterbury campus, your students have the opportunity to explore what it is like to study at university, and the different skills that they can gain through university study. You can book for the scheduled events in term 4 or request an individual school visit at another time.

To get the most from this visit, participants should have some prior knowledge about university life (through either an introductory workshop or a campus visit in Year 7 or 8).

### Workshops: Try Something New

Why not book one of our taster workshops in a subject not taught at your school? These stimulating sessions are delivered in school or on campus by academic staff or postgraduate students, providing an insight into the breadth and depth of academic subjects available. Exploring issues in new ways and introducing ideas from the cutting edge of university research to fire your students' imagination, they are designed to excite and inspire.

To find details of sessions appropriate for your students, visit [www.kent.ac.uk/outreach](http://www.kent.ac.uk/outreach)

*Maximum group size: variable, depending on workshop*

## Year 10 Summer School

Do you have students who are unsure about whether higher education would be the right option for them? Would they benefit from meeting learners from other schools?

Our four-day residential Summer School for students from partner and KMPF schools will give your Year 10s a taste of university life. They will live in campus accommodation, attend lectures and seminars, and enjoy exciting social activities.

Places are limited to 60 students. If you have students who would benefit from attending Summer School, please ask your Outreach Activities Co-ordinator how to apply.



### Forensic Anthropology

Forensic anthropology is the application of the science of anthropology in a legal setting. In this one-hour interactive session, students explore some of the methods and theory of this fascinating field, such as biological profiling and field excavation and recovery.

*Maximum group size: 20*

### Languages à la Carte

This campus event gives participants the opportunity to try new languages and find out more about studying languages at university. Sessions include introductions to a number of languages that are not widely taught in school, such as Mandarin and Japanese. Student ambassadors also share their experiences of living and studying abroad as part of their university degree.

### Maths: What's the Point?

This one-day campus event invites enthusiastic students from different schools to take part in a range of workshops such as Code Breaking, Jengatastic!, Towers of Hanoi, Modelling, Origami and Fibonacci Numbers, all run by students from the Kent School of Mathematics and Actuarial Science. Sessions are designed to be fun, as well as educational, and to demonstrate that maths can have interesting applications in the real world.

### Women in Research, Engineering and Design (WiRED)

This is an all-day event hosted by the School of Engineering and Digital Arts (EDA) and celebrating National Women in Engineering Day. The event aims to raise the profile and celebrate the achievements of women pursuing careers in academia and in the engineering, design and technology sectors. During the day, we introduce positive role models through inspirational talks and deliver hands-on activities where students can experience and experiment with engineering and digital technologies.

*"The content of the day did exactly what we wanted; students left inspired and were able to consider their futures beyond secondary school."*

Teacher feedback

### Level 2 learning and innovation skills

The activities in this strand are designed to help students to develop skills that will not only help them to be successful in GCSE and other Level 2 exams, but also be valuable to them in further education or employment.

#### Workshop: Presentation Skills Masterclass

This four-hour workshop can be delivered over the course of a day or in four separate sessions, either in school or on campus. The workshop develops students' confidence, public speaking and presentation skills through a range of activities. Students work in groups to develop, practise and deliver a presentation.

*Maximum group size: 20*

#### Workshop: Arguing with Confidence

This two-hour taster is designed to increase students' confidence in constructing arguments and sharing their opinions in a public speaking setting. The workshop uses debating techniques and activities to help students become more confident presenters.

#### Discover Your Voice: debating day

This activity can be delivered in school or on campus. Practising debating skills helps students to develop critical thinking skills and encourages them to engage with different topics at a challenging level. The day is designed to support students to develop strong arguments, and become more confident speakers.

The debating day can be run as a launch event for the after-school debating club.

### Stretch and challenge

#### Practical Science Day

At this campus event, keen scientists are encouraged to use the science they learn at school to understand how this can be applied to the real world. Through experiments and workshops, students learn how scientific knowledge is applied in the pursuit of greater understanding and innovation.

#### After-school debating club

This programme of six sessions supports your students to establish and run an after-school debating club. The sessions are designed to introduce students to the UK parliamentary debating style and help them to build strong arguments and run their own debates.

#### FIRST® LEGO® League

FIRST® LEGO® League (FLL) is a global science and technology challenge for young people aged 9-16 that aims to encourage an interest in real-world issues and to develop key skills. Students work in teams with a supporting adult coach to explore a given topic and to design, build and programme an autonomous LEGO® robot to solve a series of missions.

For schools that wish to participate, in-school support is available from the University, as well as free equipment loan of the MINDSTORMS® kit.



CONTINUED OVERLEAF



## OUTREACH FOR YEARS 9 AND 10 (CONT)



### Level 2 curriculum support

The activities in this strand are designed to support students in key areas of the National Curriculum, as well as helping them to develop skills they need to succeed in their GCSEs. Since these activities are resource-intensive and availability is limited, we want to ensure that they are offered to those who will benefit most.

If you think that some of your students could make more of their learning with the help of curriculum support, please speak to your Outreach Activities Co-ordinator.

### GCSE creative subjects enrichment

For those studying Art, Drama, Music or Media Studies, we offer a series of projects, mentoring or bespoke workshops to enrich and stretch students. These can be tailored around the curriculum or can be inspired by Kent's active research in creative subjects.

### GCSE English enrichment

These English enrichment activities (which include classroom sessions and campus visits) are designed to deepen and expand your students' knowledge and skills. They build on – and reach beyond – the curriculum and are suitable for all attainment ranges. They draw on the research

and expertise of the School of English at the University of Kent, and your students are supported by our student ambassadors.

*Maximum group size: 30*

### GCSE English Language mentoring

In small groups, Year 10 students work through sample writing tasks with our student ambassadors. This support is provided weekly over a sustained period to develop your students' confidence and skills in narrative, descriptive and persuasive writing. These sessions are suitable for mid to higher attainers.

*Maximum group size: 15*

### GCSE History support

This in-classroom support programme explores the concept of source analysis using specially created resource packs from the University's extensive catalogue. Consisting of five or six hour-long sessions, the programme is delivered by postgraduate history students, supported by undergraduate students, either weekly or fortnightly. Sessions can be tailored to the particular historical periods or themes within your GCSE syllabus.

*Maximum group size: 30*

### History Day

At our History Day on campus, students explore aspects of history that they might not encounter within the school curriculum. Focusing on a specific theme, the sessions are run by academic staff or postgraduate students and concentrate on the skills of particular importance to the student of history, especially source analysis. Students survey various critical approaches, develop an informed opinion, obtain new subject skills and have the opportunity to put questions to an expert.

### GCSE modern foreign languages support

Your students can benefit from in-school classroom support to practise speaking and listening skills in preparation for their GCSE exams. Our trained ambassadors are fluent speakers, some of them students of modern foreign languages here at Kent. They work with small groups using a range of techniques to help them develop confidence, familiarity and understanding of French, Spanish or German (subject to availability).

*Maximum group size: 6*

# OUTREACH FOR YEARS 10 AND 11



**As students move into Years 10 and 11, the programme encourages them to focus on the future and the exciting range of opportunities available. We continue to offer support for GCSE courses and introduce sessions to help students to prepare for their exams.**

We have indicated a maximum group size for each workshop but, where staffing and school facilities permit, we are happy to run multiple workshops simultaneously to allow for a larger group overall.

## **Making informed post-16 choices**

The activities in this strand are designed to get students to think beyond their GCSEs. Some provide opportunities to reflect on the choices that they will need to make regarding their post-16 study options and the impact that their decisions may have on their future careers. Other activities allow students to explore the range of subjects available and the different career paths that they might follow.

## **Thinking Critically, Making Choices**

Making decisions about what path to take after GCSEs can be daunting. These sessions are designed to empower students with the skills they need to make these decisions for themselves.

The initial session is a critical thinking workshop, where students are encouraged to reflect on how to think critically and how these skills can be applied to decision making.

The following sessions give students an opportunity to do their own research into the different pathways available to them. The final part involves a practical exercise around their decisions, and what paths they may choose to take.

This programme can be delivered as a three-hour session, or as four weekly sessions of one hour each.

*Maximum group size: 20*

## **Beyond GCSEs (subject half-days)**

Many exciting subjects that are available to study at university are not part of the school curriculum. These half-day events, which can be offered in school or on campus, introduce students to subjects that may be new to them, such as architecture, anthropology, music production or pharmacy. They are designed to encourage students to think more broadly about the range of courses available.

*Maximum group size: 30*

## **Explore University Visit Day**

Do you know any students who are unsure what to do after GCSEs? Would they benefit from spending a day at a university campus and meeting learners from other schools?

The Explore University day is designed for students and parents to explore what university life would be like. It includes a session specifically for parents, where they can ask questions about university and student life.

This event takes place during the October half-term break and your students should register for it independently. Please ask your Outreach Activities Co-ordinator for further details.



## OUTREACH FOR YEARS 10 AND 11 (CONT)

### Level 2 learning and innovation skills

#### GCSE revision skills (part 1): Effective revision

This one-hour session is designed to introduce students to a range of practical strategies to make the most of their revision. The activities encourage students to consider how to prioritise tasks, their revision environment and common distractions.

*Maximum group size: 20*

#### GCSE revision skills (part 2): Revision techniques

This one-hour workshop introduces students to a range of revision strategies and encourages them to put them into practice. Students have the opportunity to create their own revision materials and think about how they can apply revision strategies to a range of subjects.

This can be a stand-alone workshop or it can follow on from GCSE revision skills (part 1).

*Maximum group size: 20*

#### Mediation

Developed by Kent Law School, this series of three or four sessions helps GCSE students to explore the methods used by experts in resolving disputes. With the focus on how they might apply these skills in their own lives, students are introduced to the purpose and benefits of mediation through supportive interactive sessions. Activities help to enhance their skills in listening and formulating arguments and to develop objectivity by focusing on the 'bigger picture'.

*Maximum group size: 20*

#### Debating skills

**Workshop: Arguing with Confidence**  
Please see p11 for details.

**Discover Your Voice: debating day**  
Please see p11 for details.

**After-school debating club**  
Please see p11 for details.

### Curriculum support

The activities in this strand are designed to support students in key areas of the National Curriculum, as well as developing skills to help them to succeed in their GCSEs. Since these activities are resource-intensive and availability is limited, we want to ensure that they are offered to those who will benefit most.

If you think that some of your students could make more of their learning with the help of curriculum support, please speak to your Outreach Activities Co-ordinator.

#### Psychology laboratory tours

This activity is ideal for students currently studying a Psychology GCSE and provides an opportunity to explore some of the fascinating equipment used by students and researchers at the University, for example to carry out experiments involving eye-tracking and electroencephalograms (EEG).

*Maximum group size: 30*

#### Workshop: Philosophy of Science

This workshop introduces students to the key ideas and tools that researchers at the University of Kent use to think about science and its philosophical problems. Designed to introduce students who do not study philosophy to the art of philosophical thinking, this session stretches students and stimulates debate.

*Maximum group size: 20*

#### GCSE creative subjects enrichment

Please see p12 for details.

#### GCSE English enrichment

Please see p12 for details.

#### GCSE English Language mentoring

Please see p12 for details.

#### GCSE History support

Please see p12 for details.

#### GCSE modern foreign languages support

Please see p12 for details.



#### DID YOU KNOW?

The University Entrance Diploma (UEd), taught at our Medway campus, is a full-time course that provides students with an alternative to traditional A level or BTEC courses. For further information, visit [www.kent.ac.uk/accesshe](http://www.kent.ac.uk/accesshe)





# FIND OUT MORE

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