ONLINE PRE-SESSIONAL COURSE
USING MOODLE / MS TEAMS (LIVE SEMINARS) AND OTHER SECURE SOFTWARE

ONLINE COURSE STRUCTURE

Students are expected to spend at least 25 to 30 hours per week studying on the Pre-sessional course (around 5-6 hours per day). Included in these hours, students will have the following ‘live’ sessions:

- **Three live seminars** (2 hours per seminar): a live listening seminar and 3 other seminars for either reading and writing or project, speaking and listening.
- **One live seminar debate** with feedback and reflective tasks (live - 90 minutes)
- **One lecture** (Pre-recorded - up to 30 minutes each): on a range of subject areas
- **Weekly tutorials (group or individual)** – for 15-20 minutes - focusing on speaking, listening and/or reading and writing and project/assessments.
- **Group meetings** (around 15 minutes)

TECHNICAL INFORMATION

As a student at the University of Kent, you will have access, via the University website, to the secure software (Microsoft Teams and Moodle) that you need to study on the Pre-sessional course. As part of the student induction, students will receive detailed guidance on how to install the software and how to use it by watching recorded video sessions and simple instruction guides. There is online technical IT support available to all students from Monday to Friday (09.00-17.00, BST time) should students need further support.
COURSE MATERIALS

Below is an example of the online Pre-sessional course materials.

A Unit or Week consists of several ‘books’ containing ‘lessons’ to complete. Students are encouraged to complete one lesson per day for each of the following language components: Reading and Writing, Speaking or Listening and Project work. Additional/supplementary material will be provided for students who would like further practice materials.

AN EXAMPLE OF A BOOK:

The Reading and Writing Unit 1 book contains five lessons (including two live seminars). An Overview/Instruction guide accompanies each book to help students complete the tasks outlined in each lesson.

AN EXAMPLE OF A LESSON

Task 3: Parts of a textbook

Instructions:

First, click on the Parts of a Textbook mix and match activity and match the parts of a textbook with the correct descriptions

Links to interactive activities such as mix and match, and gap fill with answers provided
2. Lesson 1

Unit 1:
Starting To Read & source selection
Vocabulary at University

Unit 1 Aims:
- in the Unit you will...
- Think about your approach to reading
- Learn about the parts of a textbook and choosing appropriate academic sources
- Think about the different types of writing students do at university
- Practice Sentence Structures
- Practice different question forms
- Analyze basic sentence structure
- Reflective writing

Lesson 1
Task 1: Forum Discussion - click on the link: Lesson 1: Task 1 - Think about your approach to reading
Talk in the class of the books and journals below and discuss the questions that follow

Critical Reading and Writing for Postgraduates
Economics: A Contemporary Introduction
The Oxford Companion to Corporate Law
Journal of Social Anthropology
A History of Photography
Sociology: A Reader

Unit 5/ Lesson 2: Task 4 - Vocabulary B/Gap fill

Drag the words into the correct boxes to complete the sentences. You should do this

1. Leadership can be as the quality of being good at leading a group.
2. One of her best was her management of the merger.
3. Unfortunately, the was not what he had wanted.
4. Academic writing usually doing research.
5. The meetings every two weeks.

Check your answers – work at your own speed

- Clearly listed aims and learning outcomes per unit
- Interactive Forum Discussions to communicate with other students on the course
- With ‘tips’ to help students
STUDENT ACADEMIC AND PASTORAL ONLINE SUPPORT

Pre-sessional students will receive the same support online as they would in person on our Pre-sessional courses. Support is available from your teacher, the Student Support and Experience Officer, the course manager, course convenors, the administration team, elearning technologists and IT support team.

We are all here to help you succeed and progress to your main programme of study.
WE LOOK FORWARD TO MEETING YOU ONLINE AND WELCOMING YOU TO THE UNIVERSITY OF KENT!