HR Excellence in Research Application Executive Summary



Background on the HR Excellence in Research framework

The European Commission's HR Excellence in Research Award has been devised to measure and demonstrate universities' compliance with the principles of the <u>Concordat to Support the Career</u> <u>Development of Researchers</u>. Award attainment serves as an indicator of an institution's development of researchers and will be increasingly expected by RCUK and EU funders, collaborators and job applicants.

In the UK, compliance requires national evaluation and benchmarking overseen by Vitae (the UK organisation supported by RCUK for championing researcher development). Over 1200 institutions from 35 European countries have expressed support for the HR Excellence in Research framework and to date 102 institutions have obtained the Commission's "HR Excellence in Research" Award (Appendix 1).

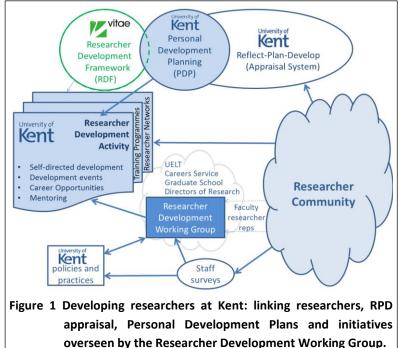
Development of Kent' Award Application

Process of Consultation and Gap Analysis

The University has conducted a gap analysis against the principles of the *Concordat* and has identified actions which relate to members of staff engaged in research and postgraduate students. The primary focus is on staff with fixed term contracts. Consultation steps taken during the gap analysis included:

- a. Focus groups involving interested research staff, facilitated by HR
- b. A survey of researchers' experiences and expectations (51% response rate)
- c. Input from related working parties (Athena SWAN, Stonewall)
- d. Engagement with staff through a set of researcher network meetings
- e. Development of an action plan by a <u>Researcher Development Working Group</u>

The actions have been aligned with staff policies and will be fully integrated into the University's forthcoming *Human Resources Strategy* and *Research & Impact Strategy 2013-2016*. The plan will be overseen by a Researcher Development Working Group.



The Award Application Process and Benefits

To achieve recognition of the Award, Kent's gap analysis, action plan and details of the process of consultation and development are reviewed by an external panel of experts from across Europe. The panel reviews the application for content, relevance, links to Kent's existing commitments and visibility of the processes discussed in the application document and assesses the Kent application against good practice in researcher development. If Kent's plan of action is deemed to be robust, thorough and realistic in relation to the university's existing strategies, then the University will receive public recognition that it has met the principles of the Concordat. A formal decision from Vitae on our application is expected by mid-May 2013.

External recognition for the Award will allow Kent to display the *HR Excellence in Research* badge and to use the logo to publicise its achievement of the standard. Achievement of the standard is a strong indicator of good research practice which will count favourably in the REF submission in 2013. Furthermore, reference to achievement of the Award can be included in the recruitment and induction of new staff.

Researcher Development (HR Excellence in Research) Working group

The Researcher Development Working Group will involve:

- Research Services
- HR and Organisational Development

不 Board for Research and Enterprise (Equality, Diversity & Inclusivity; Operations; Information & Systems; **Researcher Development** Working Group Director of Research Services (co-chair Graduate HR Head of Org. Dev. (co-chair) Human School Learning & Development Manager Resources Research Funding Manager Learning & Development Adviser UELT Directors of Research (Unit for Enhancement Research Staff Representative of Learning & Teaching) Research manager rep. Research Services **Careers Service** Researchers Deans / and Principal Heads of Investigators Schools

Senate

- Learning & Development; Employment, Support & Resourcing) Postdoc and research staff
- from Schools in all 3 Faculties
- Unit for Enhancement of Learning & Teaching (UELT)
- Graduate School
- Researcher representatives
- Faculty representatives (as advised by Faculty DoRs)
- Careers Services

Figure 2. Governance structure for the Researcher Development Working Group

The purpose of the Researcher Development Working Group will be to:

- Identify suitable working group members with support from Faculty Directors of Research •
- Translate the researcher development action plan into good practice development in Faculties
- Identify actions as a demonstration of commitment to the principles of the Concordat •
- Develop actions and responsibilities to ensure that Kent develops beyond compliance •
- Align actions with University policy, strategy and other actions and initiatives
- Review relevant policy and monitor processes as they are applied throughout the University.

The Working Group will be co-chaired by the Director of Research Services and Head of Organisational Development and facilitated by an assigned Learning & Development Adviser. It will formally report to the University of Kent Board for Research and Enterprise. The implementation of the overall plan will be reviewed by the Researcher Development Working Group initially on a quarterly basis.

The University's Priorities for Action

- 1. Implement and monitor the Reflect, Plan, Develop process ('appraisal') for research staff and provide skills development to research managers/academics in facilitating positive RPD discussions
- 2. Develop the new 'Staff Connect' HR information system to monitor RPD, uptake of development opportunities and to support workforce planning for researchers across the University
- 3. Document and demonstrate evidence of new skills being developed and applied by researchers (e.g. teaching, managing) through HR 'Staff Connect', network events, training/development and role models
- 4. Develop and encourage the continued development of a network of researchers through researchers' forum meetings for all research staff and encouragement of local researcher network meetings in each faculty, in a form relevant to faculty research staff
- 5. Enable access to management training for research staff in supervisory positions, as a continuation of current leadership development for academic leaders and professional service managers
- 6. Develop and promote personal development tools (including the Vitae RDF) for use by researchers in line with the University's Personal Development planning process (PDP)
- 7. Expand and signpost researcher development opportunities (HR, Induction, the Graduate School, UELT)
- 8. Enhance external profile through tangible progress with Athena SWAN, Two Ticks, Stonewall and Vitae
- 9. Recognise the importance of support for researchers through career pathways which are relevant both to the University and to an individual's career.

The Kent HR Excellence in Research Plan details the agreed action & responsibilities to meet the Concordat.

Appendix 1: UK institutions accredited with the HR Excellence in Research Award

1. University of Aberdeen	27.Heriot-Watt University	52.Queen Margaret University Edinburgh
2. Aberystwyth University	28.University of Hertfordshire	
3. Aston University	29.University of Huddersfield	53.Queen Mary University of London
	30.University of Hull	
4. Bangor University		54.Queen's University Belfast
5. Bath Spa University	31.Imperial College London	55.University of Reading
6. Bournemouth University	32.Institute of Cancer Research	56.Royal Veterinary College
7. Brunel University	33.Institute of Education	Somoyur vetermary conege
8. University of Bath		57.Salford University
9. University of Birmingham	34.King's College London	58.School of Oriental and African
10.University of Brighton	35.Lancaster University	Studies
11.University of Bristol	36.Univ. of Central Lancashire	59.Scottish Funding Council
		60.University of Sheffield
12.University of Cambridge	37.University of Liverpool	61.Sheffield Hallam University
13.Cardiff University	38.Liverpool John Moores Univ.	62.University of Southampton 63.Swansea University
14.City University London	39.University of Leeds	
15.Coventry University	40.University of Leicester	
16.University of Chester	41.London School of Economics	64.University of St Andrews
	42.Loughborough University	65.University of Stirling
17.De Montfort University		66.University of Strathclyde
18.Durham University	43.University of Manchester	sity of Manchester 67.University of Surrey
19.University of Dundee	44.Newcastle University	
20.University of East Anglia	45.Northumbria University	68.University of Ulster
21.Edinburgh Napier University	46.Nottingham Trent University	69.University of Warwick
22.Edinburgh University	47.University of Nottingham	70.University of West England
23.University of Exeter		, 71.University of Wolverhampton
23.0 Inversity of Exercise	48.The Open University	
24.University of Glasgow	49.University of Oxford	72.University of York
25.Goldsmiths, Univ. of London	50.Oxford Brookes University	
26.University of Greenwich	51.Plymouth University	

Full list of European institutions listed at:

http://ec.europa.eu/euraxess/index.cfm/rights/strategy4ResearcherOrgs