

## NEW MODULE REQUEST

**IMPORTANT:** The following information must relate to the **FIRST YEAR** that the module will run.

In order for Online Module Registration to be correct, only the delivery of module that will be running that year should be notified. Please do not list information about potential alternate deliveries that are not running. Modules cannot be set up unless the specific delivery that will be running in its first year is specified AND the detailed assessment pattern component breakdown provided.

<b>Module Code:</b>		<b>Module Version:</b>	1	
<b>Module Title</b> (max 56 Characters):				
<b>Delivery Institution*:</b>		<b>Module Owning School (Kent):</b>		<b>Delivery Schools (if different):</b>
<b>Delivery Campus:</b>				
<b>Module Convener:</b>				
<b>Academic Year Module will First Run:</b>				
<b>Specific instance that will run in first year:</b> e.g. Term 1, Term 2 , Terms 1-2 (24 week Module)	<i>If the instance is a non-standard period please state specific period it will run for.</i>			
<b>Credit Level:</b>		<b>Number of Credits:</b>		<b>Module Length</b> (No of weeks): 12, 24 ,30
<b>Module Pass Mark:</b> (only to be completed if different from the pass mark set out in the Credit Framework)		<b>Assessment Pattern:</b> (top level)		
<b>Detailed Assessment Pattern Component Breakdown:</b>				
e.g. Written Assignment 1 (1,000 words)	10%	e.g. Written Assignment 2 (1,500 words)	10%	
e.g. Essay 1 (3,000 words)	10%	e.g. Presentation	10%	
<b>Method of Reassessment:</b> Like for Like / Retrieval by 100% Coursework/ Retrieval by 100% Exam /Retrieval by 100% Project				
<b>Notes:</b> If there is something slightly unusual about the module details that it would be useful to record, please give details.				

\* e.g. 0122 – UoK 1268 – Cant Coll 11278 – Mid Kent; 18823 – W Kent 40406 : Pharmacy

**Authorised by Faculties Support Office:** Alison Webster / Denny Flowers / Jo Dunlop / Susan McLaughlin  
or **Quality Assurance Office:** Matthew Redmond

Signature \_\_\_\_\_

Date \_\_\_\_\_