

RESEARCHER DEVELOPMENT PROGRAMME 2021-22



RESEARCHER DEVELOPMENT PROGRAMME

The Graduate and Researcher College's Researcher Development Programme (RDP) is designed to equip postgraduate researchers and with a range of transferrable skills, which will improve their effectiveness when conducting research and increase their employability for a variety of careers.

The RDP complements research skills training delivered by academic schools and divisions, and offers over 250 workshops on more than 80 topics. Workshops are run by academics, professional service staff and external consultants, and can vary from 1-to-1 sessions to two-day workshops. Sessions provide the opportunity for researchers to interact with students from different departments, which can have beneficial outcomes for their research and development.

Workshop bookings:

For workshop descriptions and dates of workshops, please use the online booking system: https://grctraining.targetconnect.net

Support and opportunities at Kent

RDP Moodle module

All postgraduate researchers are automatically enrolled onto the Graduate and Researcher College's RDP Moodle module. This includes links to resources, training and guides for all of the domains of the Researcher Development Framework.

https://moodle.kent.ac.uk

IT Training Moodle module

This module covers topics on Microsoft packages (Excel, Word, PowerPoint, Edge, OneNote and outlook) and Teams training.

https://moodle.kent.ac.uk/training/course/view.php?id=670

IS Research support team

The research support team can help with queries related to data management and planning, copyright, Open Access, Open Data, publishing and the Kent Academic Repository.

www.kent.ac.uk/library-it/ supporting-your-research

Help with Maths and Stats

The Student Learning Advisory Service (SLAS) offers Maths and Stats clinics if you need support from understanding the basics to more advanced principles.

www.kent.ac.uk/learning/ academic-advice/maths.html

UEA Online Training Series

The GRC subscribes to the 'University of East Anglia (UEA) Online Training Series', which offers research and professional skills training in a 'live-taught' online format. Topics covered include academic writing, teaching, qualitative and quantitative research skills and finishing your PhD.

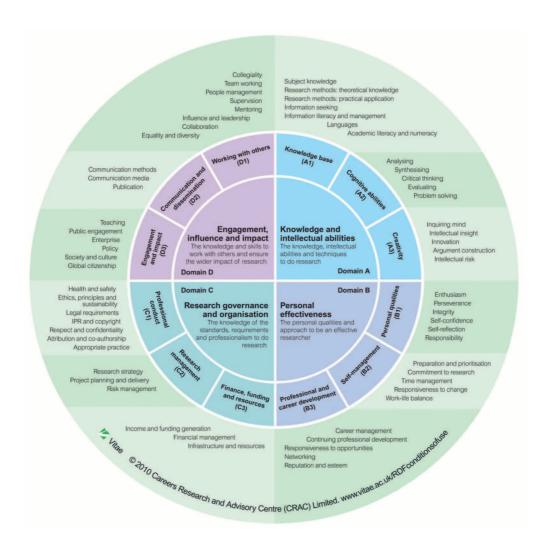
https://bookwhen.com/ueaonlinetraining

Three-Minute Thesis (3MT®)

The Graduate and Researcher College organises Kent's Three Minute Thesis competition, which was developed by the University of Queensland.

Participating in the competition is a unique opportunity to develop your academic, presentation and research communication skills, and ability to explain your research to a non-specialist audience.

https://blogs.kent.ac.uk/graduates choolnews/kent-competition



Researcher Development Framework (RDF)

Our RDP workshops are mapped to the Vitae RDF, which is a professional development framework describing the knowledge, behaviours and attributes required of successful researchers.

We are always keen to receive suggestions from students for additional workshops and will do our best to provide these if there is sufficient demand.

Researcher Development Assessment (RDA)

The RDA is a tool which enables all research students to consider their existing portfolio of skills, as well as the skills they need to develop while undertaking their doctoral research and for their future careers

Students can complete their RDA form on our online booking system, once they have enrolled onto the Researcher Development pathway.

Special requirements

Should you require any assistance to engage with the workshops please contact skills@kent.ac.uk and we will do our best to accommodate.

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|---|---|--|---|---------------------|--------------------------|-----------------|-------------------------|----------------------|--|---------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------------------|----------------------------|
| | Early stage | Mid stage | Late stage | Knowledge base (A1) | Cognitive abilities (A2) | Creativity (A3) | Personal qualities (B1) | Self-management (B2) | Professional and career development (B3) | Professional conduct (C1) | Research management (C2) | Finance, funding and resources (C3) | Working with others (D1) | Communication and dissemination (D2) | Engagement and Impact (D3) |
| Milestone workshops | Kickstart your PhD | Progressing with your PhD | Finishing your thesis | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | | ~ | | |
| | Taking stock: 6-9 months into your PhD | | Preparing for your Viva | ~ | ~ | ~ | ~ | ~ | | | | | | | |
| Information management | Finding and managin | g your references | | ~ | | | | | | | | | | | |
| workshops | Keeping up to date with the literature | | | | | | | | | | | | | | |
| | Doing a data man | agement plan | | ~ | | | | | | ~ | ~ | | | | |
| | How to write a literature review (online resource) | | | ~ | ~ | | | | | | | | | | |
| | Using archives and special collections in your research | | | ~ | | | | | | | | | | | |
| | LaTeX | | | ~ | | | | | | | | | | | |
| Research | Copyright, Open Acce | ess and your thesis | | V | | | | | | ~ | | | | ~ | |
| management, ethics and integrity workshops | GDPR and rese | earch ethics | | | | | | | | ~ | | | | | |
| | | Postgraduate funding: considering the alternatives | | | | | | | | | | ~ | | | |
| | Practical project manaç | gement for research | | | | | ~ | ~ | | | V | | | | |
| Research | Introduction : | to Python | | ~ | ~ | | | | | | | | | | |
| methods and data analysis | Introduction | on to R | | V | | | | | | | | | | | |
| workshops | | Introduction to structural equation | on modelling (UEA online series) | V | ~ | | | | | | | | | | |
| | Geographical Informa | | | V | ~ | | | | | | | | | | |
| | Conducting interviews | | | V | | | | | | | | | | | |
| | Introduction to scale development (UEA online series) | | | ~ | ~ | | | | | | | | | | |
| | NVivo worl | eshons | | ~ | ~ | | | | | | | | | | |
| | Analysing qualitative dat | | | | · | | | | | | | | | | |
| Communication, | Presentation skills introduction | | skills in practice | ľ | | | ~ | | | | | | | v | ~ |
| engagement | Presentation skills introduction | | ublicise your research | | | | | | | | | | | _ | v |
| and impact workshops | Cross cultural communication | Osing the media to p | ublicise your research | | | | | | | | | | V | <i>'</i> | ~ |
| | Cross cultural communication | Dublic appropriate | | | | | | | | | | | | <i>'</i> | |
| | | Public engagement | | | | | | | | | | | | | V |
| | | Developing your online profile | | | | | | | ~ | | | | | V | V |
| 0 | Producing a research poster (wo | | | | | ~ | | | | | | | | ~ | ' |
| Career development workshops | | | d writing a research grant | | | | | | ~ | | | ~ | | | |
| | | 1:1 CV | reviews | | | | | | ~ | | | | | | |
| | | | Career planning for after your PhD | | | | | | ~ | | | | | | |
| | | | academic CV | | | | | | ~ | | | | | | |
| Personal effectiveness workshops | Networking | | | | | | | | ~ | | | | | ' | |
| | | Overcoming imposter syndrome | | | ~ | | ~ | | | | | | | | |
| | Time management | | | | | | | ~ | | | | | | | |
| | Effective decis | ion making | | | ~ | ~ | | ~ | | | | | | | |
| | | Leadership | | | | | ~ | | | | | | ~ | | |
| | | Motivating myself and motivating others | | | | | | | | | | | ~ | | |
| | | Teambuilding | | | | | | | | | | | ~ | | |
| | | Negotiation skills | | | | ~ | | | | | | | ~ | | |
| | Effective reading techniques | | | ~ | | | | ~ | | | | | | | |
| | Rapid reading | | | ~ | ~ | | | | ~ | | | | | | |
| | | 1:1 coaching | | | | | ~ | ~ | | | | | | | |
| Writing and publication | Academic | writing | | ~ | | | | | | | | | | • | |
| workshops | | 1:1 advisory writing tutorial | | ~ | | | | | | | | | | • | |
| | | Writing articles in international peer-review | journals (Humanities and Social Sciences) | ~ | | ~ | | | | | | | | • | |
| | Quality p | apers | | | | | | | | ~ | | | | • | |
| | Writing abstracts in Humani | ties and Social Sciences | | ~ | | ~ | | | | | | | | • | |
| | | Writing retreats | | ~ | | | | | | | | | | | |
| Approaches to teaching workshops | Using Microsoft Teams to teach effectively | | | | | | | | | | | | | | v |
| | Troubleshootin | g teaching | | | | | | | | | | | ~ | | ~ |
| | Introduction to University Teaching | | | | • | | | | | | | | ~ | | v |
| | Assessment, feedback and module design (UEA online series) | | | | ~ | | | | | | | | | | ~ |
| | Preparing and delivering seminars (UEA online series) | | | ~ | | | ~ | ~ | | | | | ~ | | ~ |
| Wellbeing | , , | Confidence | | | | | ~ | ~ | | | | | | | |
| workshops | | Introduction to Mindfulness | | | | | ~ | • | | | | | | | |
| | | Yoga writing retreats | | | | | | ~ | | | | | | | |
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CONTACT

Carla O'Mara

Postgraduate Development Officer

Carla is responsible for co-ordinating and enhancing the operation of the Researcher Development Programme and the on-line booking system.

Dr Jo Collins

Postgraduate Researcher Developer

Jo leads on the development of new postgraduate training initiatives for the Graduate and Researcher College and delivers workshops as part of the programme.

Enquiries about the programme should be directed to skills@kent.ac.uk in the first instance.

