

Alternative Formats guidance for staff

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# **Introduction**

* This document outlines the roles played by key teams and departments at the University of Kent in the provision of alternative formats for students with print disabilities:

A print-disabled person is anyone for whom a visual, cognitive, or physical disability hinders the ability to read print. This includes all visual impairments, dyslexia, and any physical disabilities that prevent the handling of a physical copy of a print publication.

(Copyright Licencing Agency, 2011).

* This definition has been extended by section 31F (2) of the Copyright and Rights in Performances (Disability) Regulations 2014:

“Disabled person” means a person who has a physical or mental impairment which prevents the person from enjoying a copyright work to the same degree as a person who does not have that impairment, and “disability” is to be construed accordingly.

Any individual who falls under the above definition may be eligible for access to the alternative formats service.

* This process only applies to materials on reading lists and for research (e.g., assignments) and does not cover lecture and seminar handouts/slides etc. Standard materials for teaching and learning should be provided in accessible formats by academic schools directly using the [guidance provided.](https://www.kent.ac.uk/studentsupport/accessibility/accessible-resources.html)
* If you need any help or advice about creating or accessing materials in alternative formats please email opera@kent.ac.uk.

# **Copyright**

* You can make an accessible copy if you own the copyright (e.g., it's your own work), have permission from the copyright holder, if the [copyright has expired](https://www.kent.ac.uk/is/copyright/?tab=using-copyright-works), or if it's for someone with a print disability. If so, you need to agree that:
	+ the copy won't be shared with others.
	+ you can't find a commercially available version in an appropriate format.
	+ you abide by the [Copyright, Designs and Patents Act, 1988, Section 31A (Disabled persons: copies of works for personal use).](http://www.legislation.gov.uk/uksi/2014/1384/regulation/2/made)

For further copyright advice please contact: copyright@kent.ac.uk

Guidance on copyright [exceptions for disability](http://copyrightuser.org/topics/disability/) and the [University copyright policy](https://www.kent.ac.uk/is/copyright/).

Please also see the disclaimer to be sent with all accessible material sourced.

## **Student Support and Wellbeing (Advisers and Alternative Formats team)**

1. Assign alternative format category (e.g., 1, 2, 3) using *Alternative Formats category* table (below) and clearly indicate this on the student’s Inclusive Learning Plan (ILP) (Notification should also be given as early as possible to the Student Support and Wellbeing (SSW) Alternative Formats team, Library, and Student Support teams in academic Schools in order that alternative formats processes can begin. This can be done even before the ILP is fully agreed.
2. Contact the Alternative Formats team via email at opera@kent.ac.uk (Giving contact information for the student) who will arrange for a 1-2-1 meeting with students in categories 1,2 and 3 to further understand their format requirements and training needs. Students in all alternative format categories should be invited to self-support training[[1]](#footnote-1) in the use of assistive technologies and scanning methods with the aim of achieving self-sufficiency.

| **Alternative format category** | **Example of need** | **Items which can be requested** | **Formats student can expect to receive** |
| --- | --- | --- | --- |
| **1** | Blind/severe visual impairment – requiring screen reading software.Cannot access materials in any other form except electronic and will be using screen reading software. | * Core (must read).
* Recommended (should read).
* Background (on student request).[[2]](#footnote-2)
 | * Accessible commercial eBook.
* [CLA Scan](https://www.kent.ac.uk/library/staff/cla.html) via Moodle.[[3]](#footnote-3)
* Accessible Word/PDF files via RNIB Bookshare/publisher request.[[4]](#footnote-4)
* SSW in-house scan (accessible Word/PDF).
 |
| **2** | Minor visual impairment – use text to speech and magnification.Severe Specific Learning Difficulties (SpLDs).Need information in electronic format to aid access but can access some print.Need assistance to select most relevant texts from reading list. | * Core (must read).
* Recommended (on student request).
* Background (on student request).
 | * Accessible commercial eBook.
* [CLA Scan](https://www.kent.ac.uk/library/staff/cla.html) via Moodle.
* Accessible Word/PDF files via RNIB Bookshare/publisher request.
* SSW in-house scan (accessible Word/PDF).
 |
| **3** | Mobility - physical issues with carrying and handling books though can use some limited print.Asperger syndrome, Medical, SpLDs – unable to read large amounts of print so need to supplement with electronic. | * Core (on student request).
* Recommended (on student request).
* Background (on student request).
 | * Accessible commercial eBook.
* [CLA Scan](https://www.kent.ac.uk/library/staff/cla.html) via Moodle.
* Accessible Word/PDF files via RNIB Bookshare/publisher request.
* SSW in-house scan (accessible Word/PDF).
* Preference for self-support through training/guidance (see [Student (Self-support).](#_Student_(Self-Support)_1)
 |

1. The Alternative Formats team are to contact Schools to advise of the presence of students with print disabilities on particular modules and the requirement for module conveners to publish lists in accordance with the Schools guidance set out in this document.

The template email Alternative Formats staff should send academic staff can be found below:

Dear [academic member of staff name]

I am supporting a student with a print disability who is taking the module [enter module code].

As part of this support, the Library and I are sourcing electronic copies of the texts from the module's reading list. The library will only procure texts from lists that have been published via the [Reading List system (TALIS).](https://www.kent.ac.uk/guides/reading-list-support-for-academic-staff)

The Library does not have access to module handbooks on Moodle; therefore, it is essential that correct and updated reading lists are published through this channel. Ensuring the Library holds the relevant reading material is vital to student satisfaction and results in the maintenance of the Teaching Excellence Framework (TEF) for all students, not just those with Inclusive Learning Plans. In addition, keeping reading lists up to date will make it much easier for Schools to continue to work to meet the guidelines for [Kent Inclusive Practices (KIPs](http://www.kent.ac.uk/kips)).

Once your list is up to date, please either re-publish your list or request a review via the edit page and send an email to slacontact@kent.ac.uk advising that a reading list for a student with a print disability has been published (giving the module code), so that the list can be highlighted for accessibility review and the alternative formats process initiated. The example email wording below can be used:

Dear Senior Library Assistants,

Please prioritise the recently published [insert module code] reading list for accessibility review.

Many thanks,

[Module staff name]

If you require assistance with publishing your reading lists or requesting a review in TALIS, please see the online guidance or contact readinglisthelp@kent.ac.uk.

The full alternative formats process is available on our [Alternative Formats web pages.](http://www.kent.ac.uk/formats)

Many thanks for your assistance,

Kind regards,

Alternative Formats Team

1. The Alternative Formats team will check module details in the [module catalogue](https://www.kent.ac.uk/courses/modules) and add the following details to the Alternative Formats spreadsheet: Module location, term dates (e.g., Autumn and Spring), and the details of the convenor.
2. The Alternative Formats team are to contact all students in all categories to advise of the steps they will need to take to access materials in alternative formats (see Student (Self-Support) section of this guide and [alternative formats pages](https://www.kent.ac.uk/studentsupport/accessibility/alt-formats.html)).

## **Guidance for Academic Schools**

* This document outlines the roles played by key teams and departments at the University of Kent in the provision of alternative formats for students with print disabilities:

A print-disabled person is anyone for whom a visual, cognitive, or physical disability hinders the ability to read print. This includes all visual impairments, dyslexia, and any physical disabilities that prevent the handling of a physical copy of a print publication. (Copyright Licencing Agency, 2011).

* This process only applies to materials on reading lists and for research (e.g., assignments) and does not cover lecture and seminar handouts/slides, etc. Standard materials for teaching and learning should be provided in accessible formats by academic schools directly using the accessible resources [guidance provided.](https://www.kent.ac.uk/studentsupport/accessibility/accessible-resources.html)
* If you need any help or advice about creating or accessing materials in alternative formats, please email opera@kent.ac.uk.
* The School’s Student Support Officer (or equivalent) is to liaise with the Alternative Formats team (email: opera@kent.ac.uk) to confirm which **students with print disabilities[[5]](#footnote-5)** have applied/registered to be on School modules, then send a full list of module choices for each qualifying student to the Alternative Formats team, copying in the relevant convenors and lecturers and providing them with a link to the [alternative](https://www.kent.ac.uk/studentsupport/accessibility/alt-formats.html) formats guidance.
* The Student Support Officer should also consult the following guidance to raise awareness of inclusive approaches to learning and teaching:
	+ [Kent Inclusive Practices (KIPs)](https://www.kent.ac.uk/studentsupport/accessibility/inclusive-practice.html).
	+ [Creating accessible documents and presentations](https://www.kent.ac.uk/studentsupport/accessibility/accessible-resources.html).
	+ [Productivity (assistive technology) tools.](https://www.kent.ac.uk/software)
	+ [Alternative formats](https://www.kent.ac.uk/studentsupport/accessibility/alt-formats.html).
* Module convenors (or their representatives) for each of the modules identified should now do the following:
	+ Update[[6]](#footnote-6) the module [reading list](https://www.kent.ac.uk/library/staff/readinglists.html) on the [readinglists@kent system](http://resourcelists.kent.ac.uk/index.html) with a clearly prioritised[[7]](#footnote-7) indication of the **Core (must read)**, **Recommended (should read)** and B**ackground (could read)** items for each week - sufficiently in advance (at least 4 weeks) to accommodate the provision of [alternative formats](https://www.kent.ac.uk/studentsupport/accessibility/alt-formats.html).
		- If only one chapter of the book is required, please apply for a [CLA scan request](https://www.kent.ac.uk/library/staff/cla.html) directly. If the whole book is required, please ensure that the title is clearly marked on the reading list for the module as above.
		- Where a reading list includes journal articles, please ensure they are available via existing Kent electronic subscriptions **or** are accessible on Moodle via the [CLA scan request](https://www.kent.ac.uk/library/staff/cla.html) process.[[8]](#footnote-8) **Journal article availability will not be checked during this process.**
	+ Now click [publish](https://www.kent.ac.uk/library/teaching/readinglists.html) or request a review to alert library staff to the revised status of your list and then send an email to slacontact@kent.ac.uk (Medway convenors should email: dhlhelp@medway.ac.ukadvising that a reading list for a student with a print disability has been published (giving the module code) so that the list can be highlighted for accessibility review and the alternative formats process initiated.[[9]](#footnote-9)The example email wording below can be used:

Dear Senior Library Assistants,

Please prioritise the recently published [insert module code] reading list for accessibility review.

Many thanks,

[Module staff name]

**What happens next?**

* The Library will check commercial eBook availability for Core and Recommended items and purchase items not already held. Where commercial eBooks are not available, print copies will be purchased (where not already held) to facilitate SSW in-house scanning and publisher requests. Background titles will be sourced as eBooks in consultation with the relevant school.
* The Library will notify the Alternative Formats team (email: opera@kent.ac.uk) who will scan the text for any materials not available as a commercial eBook, [RNIB Bookshare/direct publisher](https://www.rnibbookshare.org/cms/) request or where a [CLA scan](https://www.kent.ac.uk/library/staff/cla.html) cannot satisfy the request.[[10]](#footnote-10)

## **Library**

* Please note that the Library will only check resources that are delivered in the official [readinglists@kent system](http://resourcelists.kent.ac.uk/index.html).
* Library checks slacontact@kent.ac.uk (dhlhelp@medway.ac.uk for Medway) for an alert from academic school to the presence of reading list for a student with print disability via readinglists@kent.
* The Library will check commercial eBook availability for Core and Recommended items and purchase items not already held. Where commercial eBooks are not available, print copies will be purchased (where not already held) to facilitate SSW in-house scanning and publisher requests. Background titles will be sourced as eBooks in consultation with the relevant school.
* All available and newly purchased eBooks will be linked to the reading list prior to completion.
	+ If the list is so large that the total exceeds the school guidelines, the issuing academic shouldcontact the subject librarian to discuss with the School.
* Once this is done, the Library completes the reading list review as normal.
* If no eBook is commercially available, the Library should:
	+ Advise the School to make a [CLA scan request](https://www.kent.ac.uk/library/staff/cla.html).
	+ Check the Library Catalogue for print holdings. It is a requirement of many publishers using [RNIB](https://www.load2learn.org/cms) Bookshare that the library owns a copy of the title.
	+ If no print copies are available, the Library must place an order as soon as possible.
* After available eBooks have been linked to the reading list, an annotated list of items **not available** as an eBook[[11]](#footnote-11) will be sent to Alternative Formats team (email: opera@kent.ac.uk) with the following information:
	+ Link to the relevant module reading list on [readinglists@kent](https://kent.rl.talis.com/index.html)
	+ Course code and title.
	+ Book title.
	+ ISBN.
	+ Notes.
	+ Publisher.
	+ Library holdings/order status.
* The Alternative Formats team will then make [RNIB Bookshare (previously Load2Learn)/direct publisher](https://www.rnibbookshare.org/cms/) requests and/or scan any materials not available as commercial eBooks, RNIB Bookshare files, or where a [CLA scan](https://www.kent.ac.uk/library/staff/cla.html) cannot satisfy requests.

## **Student Support and Wellbeing (Alternative Formats team)**

* The Alternative Formats team will make [RNIB Bookshare (previously Load2Learn)/direct publisher](https://www.rnibbookshare.org/cms/) requests, and/or scan any materials not available as commercial eBooks, RNIB Bookshare files, or where a [CLA scan](https://www.kent.ac.uk/library/staff/cla.html) cannot satisfy requests.
* SSW will also be available to provide training for students to promote self-sufficiency and help with materials that are not on reading lists (e.g., broader research for independent assignments). Requests for student training should be sent directly to the Alternative Formats team (email: opera@kent.ac.uk).

Once Library reviews are complete, the Alternative Formats Team should follow the below steps:

1. Check opera@kent.ac.uk for the presence of an annotated list of items not available as eBook[[12]](#footnote-12).
2. Check the module page on [Moodle](http://moodle.kent.ac.uk/) to see if any items on this list have already been scanned and added to the course documentation.
	1. If Moodle-based materials require further conversion (e.g., to editable Word documents), advise the student to use the [Sensus Access](https://www.kent.ac.uk/library/accessibility/sensus.html) conversion tool available on the University web pages.
3. Search the Internet (e.g. [Google](https://www.kent.ac.uk/studentsupport/accessibility/www.google.co.uk), [Google Scholar](https://scholar.google.co.uk/), [Google Books](https://books.google.co.uk/)) to see if the resource is available online. If so, note this on central records.
4. Check [RNIB Bookshare (previously Load2Learn)](https://www.rnibbookshare.org/cms/). If a digital copy of a file is available, go to step 8.
5. If the item is not available via RNIB Bookshare, (previously Load2Learn) [submit a request.](https://www.rnibbookshare.org/cms/request-book)
6. For some titles, it may be necessary to [contact the publisher directly.](https://www.rnibbookshare.org/cms/publishers-contact-directly) RNIB Bookshare will usually advise if this is the case. For publisher contact details, please consult [RNIB Bookshare’s list of publishers to contact directly](https://www.rnibbookshare.org/cms/publishers-contact-directly), or use the [SearchBOX directory.](https://www.textboxdigital.com/searchbox)

Below is an example template to use if the publisher does not provide a standard form for requests:

**Template letter to publisher**

Dear Sir/Madam

Please send an accessible electronic version of the following:

* Author
* Year of Publication
* Title
* ISBN

This file is for a student with a print disability at the University of Kent. Access to this text is required for their [insert name of school] programme which they will complete in 20xx.

We already hold a copy of this title in our library.

We appreciate your assistance and I look forward to your reply.

[Staff member name]

Alternative Formats Team

1. On some occasions, it may be possible to obtain a more recent copy of a title given on the reading list that from either RNIB Bookshare or the publisher directly if the Library holds copies of it. When this arises, the Alternative Formats team must gain permission from the module convenor confirming that the edition is a suitable alternative and can be used by the student. An example template email can be found below:

**Template email requesting the use of a newer edition**

Dear [academic member of staff name]

I hope this email finds you well!

I am writing concerning the reading list for [module code], which you may remember being contacted about previously. As mentioned, we are supporting a student with a print disability to access copies of course readings in accessible formats.

[Number of texts with available digital versions] of the books on the list [is/are an] older edition[s] we have been unable to source from the publisher and are working on generating our own [copy/copies] of, however the publisher has provided us with a more recent edition.

To get resources to the student as quickly as possible, would it be feasible for the student to use the following on their course rather than the previously given versions of the text?

* [Title, Author] - [notes on the edition specified in the reading list and those of any made available by the publisher/RNIB Bookshare].

Thank you for your support - we look forward to hearing your thoughts.

Best wishes,

[Staff name] - Alternative Formats Team

If the alternative version is acceptable, note this on the Alternative Formats Log. If not, go to step 8.

1. Having exhausted all steps above, it may now be required to create an in-house Optical Character Recognition (OCR) scan of the item. To do so:
	1. Obtain a print copy of the required text to be scanned (either from the library or from academic staff).
	2. Scan relevant material either using:
		1. Abby FineReader.
		2. Other software given in the guidance on the [alternative formats](https://www.kent.ac.uk/studentsupport/accessibility/alt-formats.html) web page.
	3. As a minimum, check resulting scans for the following:
		1. Proofreading or character recognition errors not present in the original text
		2. Correct chapter headings, page numbers and table of contents – larger works may need saving as individual files/chapters.
		3. Add an alternative text description of images (you may need the student’s academic School to help with this).
		4. Tables accuracy - reformat if required.
		5. Footnotes and superscript text (e.g., that numbers given are correct and in order).
		6. Equations/notation—reformat where required.
		7. Front and back covers are included in the scan.
		8. Save the document.
2. Record all items on the Alternative Formats log – item details, author, title, ISBN/ISSN, details of scan (e.g., page numbers, format, and date of delivery to the student). Also record alternative formats submissions from student volunteers and Educational Support Assistants (ESAs).
3. Save the file to OneDrive and include **module code and author surname** in the file name e.g., **MA022Matthews.** Provide a link on the Alternative Formats log.

**Sending files to students**

**RNIB Bookshare files**

Ensure the student has a member account and alert the student that the resource can be downloaded directly.

The below email can be used as a template to send to students:

This is a reminder of the various ways in which you can access your course readings in alternative formats/electronic copies which can be used with any specific software that you require.

[Insert the appropriate line from the following according to category here:

* Cat 1 - We will send you the **core and recommended** texts from your reading lists. Please let us know if you prefer a particular file format, such as DocX or PDF.
* Cat 2 - We will send you the **core** texts from your reading lists. Please let us know if you prefer a particular file format, such as DocX or PDF.
* Cat 3 – The University’s [Software Finder](https://www.kent.ac.uk/software) page contains a variety of tools to help you create accessible versions of the content found on your module reading lists.]

In addition, other useful sources for finding or creating accessible copies of any print content can be found below:

Alternative Formats in the Library Catalogue

The Library has access to many eBooks within our collections. Please search [LibrarySearch](https://librarysearch.kent.ac.uk/client/en_GB/kent) for the materials that you require, then filter the results by **Format: eBook** to show the electronic resources we have available.

Further information on accessing the Library’s eBooks is covered in the [Find and use e-books guide](https://www.kent.ac.uk/guides/find-and-use-e-books).

Also, it would be great to contact [your School’s librarian](https://www.kent.ac.uk/library-it/opening-hours-and-support/library-subject-support) who can show you the other electronic resources that the University subscribes to.

## RNIB Bookshare

We have set up an account for you on [RNIB Bookshare](https://www.rnibbookshare.org/cms/). This is a platform where accessible textbooks can be accessed using the instructions below. By accessing this account, you agree that these resources are only to be used for your own educational, non-commercial purposes and you will not share them with anyone else.

**Instructions for logging in to RNIB Bookshare:**

* Go to [RNIB Bookshare](https://www.rnibbookshare.org/cms/)
* Login with the username and password supplied by the OPERA team.
* Search for the title/ISBN of the book you require within RNIB Bookshare and follow their instructions to access it.
* If you would like help accessing RNIB Bookshare, please contact opera@kent.ac.uk.

This accessible copy has been provided to you by University of Kent under Licence from the publisher and provisions in the Copyright, Designs and Patents Act 1988: <https://www.gov.uk/exceptions-to-copyright#helping-disabled-people>

* The use of this material is for your personal, non-commercial, educational purposes only.
* The copy is not to be distributed to any other person without the prior written consent of the publisher.
* You may only make alterations required for your own accessibility needs.
* By accepting this copy you agree to abide by the aforementioned conditions and UK Copyright Law.

Please also refer to the [alternative formats pages](https://www.kent.ac.uk/guides/access-alternative-formats) for access to other materials related to your studies.

## SensusAccess

If you have found a print resource that is not available online, such as a book or journal article in the library, you can create an alternative format using [SensusAccess,](https://www.kent.ac.uk/software/sensusaccess) a self-service webapp for converting documents into other file formats.

You can convert your readings, slides, and lecture notes into:

* MP3 files,
* eBooks,
* Documents of other formats (e.g., DocX, XLSX, CSV, HTML, TXT, RTF).

Using SensusAccess, you can take photos of text (such as a book in the library) and perform Optical Character Recognition (OCR) to create a file which can be used with your preferred software, such as text-to-speech readers. For additional software suggestions, see the University’s [Software Finder.](https://www.kent.ac.uk/software)

Please remember that the materials are covered by copyright, therefore anything you create with SensusAccess is for your own use and must not be shared with others.

## Blackboard Ally

This is a feature in Moodle. With Blackboard Ally, when a lecturer uploads a file to Moodle (such as a PDF of seminar readings), you can choose to download these in alternative formats. Blackboard Ally is like SensusAccess, but with the option to download all your seminar and lecture materials in one place (on Moodle).

We recommend you use Blackboard Ally for self-service alternative formats on course readings uploaded to Moodle, and for all off-Moodle resources, we recommend SensusAccess.

Please also refer to the [alternative formats pages](https://www.kent.ac.uk/guides/access-alternative-formats) for more detailed self-service support with accessing other materials related to your studies, and let us know if you have any questions or issues - we will do our best to help.

Kind regards,

The OPERA Team

All other content being provided (whether scanned in-house or received directly from publishers) should be delivered to the student with the following disclaimer:

Dear [student name]

Please find [attached/a link to] an accessible copy of [title of accessible resource]

Please read the terms of use outlined below before accessing the copy.

This accessible copy has been provided to you by University of Kent under Licence from the publisher and provisions in the Copyright, Designs and Patents Act 1988: <https://www.gov.uk/exceptions-to-copyright#helping-disabled-people>

This file has been provided under the following terms and conditions:

• The use of this material is for your personal, non-commercial, educational purposes only.
• The copy is not to be distributed to any other person without the prior written consent of the publisher.
• You may only make alterations required for your own accessibility needs.

By accepting this copy you agree to abide by the aforementioned conditions and UK Copyright Law.

Please also refer to the [alternative formats pages](https://www.kent.ac.uk/studentsupport/accessibility/alt-formats.html) for access to other materials related to your studies.

## **Student (Self-Support)**

**To find items on a reading list:**

* Check the reading list for the module by entering the module title or module code on the [readinglists@kent system](http://resourcelists.kent.ac.uk/index.html), or use the reading list link on the module page on [Moodle](http://moodle.kent.ac.uk/). Every reading list will give you an up-to-date view of all readings with links to electronic resources where available.
* Check the module page on [Moodle](http://moodle.kent.ac.uk/) to see if an item has already been scanned and added to the course documentation.
* Go to [RNIB Bookshare](https://www.rnibbookshare.org/cms/). This is a platform where we have requested accessible textbooks for you that you can access using the instructions below. Remember to keep looking at your RNIB Bookshare account throughout the year, as new titles are being added all the time. By accessing this account, you agree that these resources are only to be used for your own educational, non-commercial purposes and you will not share them with anyone else:

**Instructions for using RNIB Bookshare:**

* + Go to [RNIB Bookshare](https://www.rnibbookshare.org/cms/)
	+ Login with the username and password supplied by Alternative Formats team.
	+ Search for the title/ISBN of the book you require within RNIB Bookshare and follow the instructions to access it.
	+ If you would like help accessing RNIB Bookshare please [contact us.](https://www.kent.ac.uk/formats)
* For some of your materials, we may have gone directly to publishers for files. These files will either be emailed to you when we receive them, or we may ask you to pop in so that we can pass them to you securely on a USB drive (this usually happens in cases where the files are too large to email). If a particular file is urgent, please let us know as soon as possible so we can prioritise these items.
* Search the Internet (e.g., [Google](https://www.google.co.uk/), [Google Scholar](https://scholar.google.co.uk/), [Google Books](https://books.google.co.uk/)) to see if the resource is available.
* When you find the resource you need online, remember you can convert it to a more accessible format using [Sensus Access.](https://www.kent.ac.uk/library/accessibility/sensus.html)

**To find specific items (non-reading list research):**

* Check [LibrarySearch.](https://librarysearch.kent.ac.uk/client/en_GB/kent/)
	+ Enter the title of the book or the search terms, e.g., ‘social work’ (leaving the default filter options as **Everything**).
	+ This will present a list of all electronic and physical resources, (e.g., journals, books, web pages, etc.)
	+ To filter results to only those available electronically, select **Full Text from** the right-hand menu under the **Limit by** heading.
	+ To refine the list by resource type you can select a file type (e.g., **journals** or **books)** from the right-hand menu under the **Source Type** heading.
* When you find the resource you need online, remember you can convert it to a more accessible format using [Sensus Access.](https://www.kent.ac.uk/library/accessibility/sensus.html)

**If you cannot get access to the resource through the above steps, try the following:**

* Request it as an electronic resource from the library. Please [contact the library liaison team](https://www.kent.ac.uk/library-it/opening-hours-and-support/library-subject-support) to do this.
* Check [LibrarySearch](https://www.kent.ac.uk/library/) to see if the resource is available as a print copy, then create an electronic copy by using the [guidance on accessing alternative formats](https://www.kent.ac.uk/guides/access-alternative-formats).

**More help**

* If you would like help producing accessible formats, please [contact us.](https://www.kent.ac.uk/library-it/opening-hours-and-support/library-subject-support)
* More information about finding, creating, and accessing resources is available on our web pages:
	+ [Accessibility](http://www.kent.ac.uk/accessibility) at Kent.
	+ [Alternative formats](https://www.kent.ac.uk/formats).
	+ [Software Finder](https://www.kent.ac.uk/software) - a good place to look for assistive technologies and other tools to help you with your studies.
1. This is the primary method of support for students in alternative format category 3. [↑](#footnote-ref-1)
2. Categories used on the readinglists@kent system have been used: Core (must read), Recommended (should read), Background (could read). This allows us to prioritise items. [↑](#footnote-ref-2)
3. Online resources can be self-sufficiently converted to more accessible formats using [Sensus Access](https://www.kent.ac.uk/library/accessibility/sensus.html). [↑](#footnote-ref-3)
4. Where files received from publishers are not fully accessible or conversion to Microsoft Word or other formats is required SSW will provide staffing to perform reformat e.g.: page numbers, font styles, headings, contents pages, image description and audio conversion and support for students to acquire skills to be [self-sufficient](#Student). [↑](#footnote-ref-4)
5. This process only applies to materials on reading lists and for research e.g., assignments and does not cover lecture and seminar handouts/slides etc. Standard materials for teaching and learning should be provided directly by academic schools using the [guidance provided.](https://www.kent.ac.uk/studentsupport/accessibility/accessible-resources.html) [↑](#footnote-ref-5)
6. Where a module convenor is unable (due to long term leave e.g., study/research leave) to meet the advanced deadline for reading list publication we may need to refer to the reading list from the previous academic year and request that the convenor makes only very limited changes to the module on their return and only requests new material that is already available electronically. [↑](#footnote-ref-6)
7. **Benefits** - all students are able to manage their time more effectively by focusing on most important readings first (improved satisfaction); Student Support and Wellbeing are able to prioritise the delivery of alternative formats (e.g., Braille) for students with print disabilities; Information Services can order strategically to ensure correct quantities of library holdings based on importance making more effective use of Departmental Monetary Funds (DMF). [↑](#footnote-ref-7)
8. Online resources can be self-sufficiently converted to more accessible formats using [Sensus Access](https://www.kent.ac.uk/library/accessibility/file-conversion.html). [↑](#footnote-ref-8)
9. If your reading list only contains journal articles (i.e., no books that require library provision) you do not need to email the library to alert them to your published list. However, please ensure all journal articles are available via existing Kent electronic subscriptions or are accessible on Moodle via the CLA scan request process as journal article availability will not be checked during this process. Online resources can be self-sufficiently converted to more accessible formats using [Sensus Access](https://www.kent.ac.uk/library/accessibility/sensus.html). [↑](#footnote-ref-9)
10. Where necessary the Alternative Formats team may contact you for help locating a copy for scanning or advice about [technical image description](https://www.kent.ac.uk/studentsupport/accessibility/accessible-resources.html). [↑](#footnote-ref-10)
11. All items not on the annotated list sent to Alternative Formats team by library staff will have been purchased as commercial eBooks. [↑](#footnote-ref-11)
12. All items not on the annotated list sent to Alternative Formats team by library staff will have been purchased as commercial eBooks. [↑](#footnote-ref-12)