**pasted-image.tiffdiversity mark AWARD Application form**

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| Name | |  |
| Module | |  |
| Link to reading list on Talis |  | |
| Has the module convenor completed the Diversity Mark self-evaluation form? If so, please attach.  Yes  No | | |
| What library resources have been added to this module as part of the Diversity Mark review? Please provide evidence, i.e a link to the module reading list both before and after the review. | | |
|  | | |
| Has the proportion of authors from underrepresented backgrounds in the reading list increased because of the audit? Please provide evidence i.e your audit analysis report. | | |
| Yes  No | | |
| How have students engaged in the review and changes to the module reading list? Please select all relevant activities and provide evidence of these i.e a transcript or recording of focus groups/seminars, a padlet that students co-created or link to a Moodle activity/forum. | | |
| Focus groups  Feedback forms  Moodle activity  Padlet  Module provides space for students to recommend readings of their own  Other (please list) | | |
| Did you encounter any barriers or challenges during the Diversity Mark process? If so, how were you able to overcome these? | | |
|  | | |
| Is there any best practice you have developed throughout the Diversity Mark process which you would like to share with future participating convenors? | | |
|  | | |
| Has your Division supported or been involved in your reading list review? If so, please provide details. | | |
| Yes  No | | |
| Please explain why you think this module should be awarded Diversity Mark status. | | |
|  | | |
| Are you happy for your module reading list and practice to be shared with other staff? | | |
| Yes  No | | |