**Pass/Merit/Distinction/Proceed UG PIT Codes: PASS/M/D/C/CX/P**

**Pass PIT Code: PASS**

**Merit PIT Code: M**

**Distinction PIT Code: D**

**Proceed UG**

**Continue on Same Stage PIT Code: C**

**Continue on Same Stage PIT Code: CX**

**May Proceed to Next Stage PIT Code: P**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Your Results: 2022**  Date of letter: dd/mm/yyyy  Dear StudentName,  Student number: 12345678  Course: CourseTitle | | | | | | | | |
| Congratulations you have passed this year [*if PIT code=M/D* with a Merit/Distinction] and may proceed [*if PIT code not=C/CX* to the next stage of your course]. | | | | | | | | |
| **Module Results** | | | | | | | | |
| **Stage** | **Module Code** | **Module Name** | **Coursework Mark** | **Project Mark** | **Exam Mark** | **Final Mark** | **Result** | **Credits Awarded** |
| Undergrad Stage x | ABCD1234 | Module title 1 |  |  | 73 (100%) | 73 | Pass | 20 |
| Undergrad Stage x | ABCD1235 | Module title 2 | 81 (75%) |  | 65 (25%) | 77 | Pass | 20 |
| Undergrad Stage x | ABCD1236 | Module title 3 |  | 43 (100%) |  | 43 | Pass | 30 |
| A transcript of your results can be accessed via Kent Vision in My Transcript. | | | | | | | | |
| **A Message from Professor Richard Reece, the Deputy Vice-Chancellor of Education and Student Experience**  Many congratulations on your results and all that you have achieved during this incredibly challenging and remarkable time. | | | | | | | | |
| **Further Information** | | | | | | | | |
| **Appeals**  Your rights within University regulations to appeal against this recommendation are set out in [Annex 13 of the Credit Framework](https://www.kent.ac.uk/teaching/qa/credit-framework/). | | | | | | | | |
| Please read this letter in conjunction with our [FAQs](https://www.kent.ac.uk/csao/exams/exam-faqs.html)  For further information, please contact your Division\*. | | | | | | | | |
| *If Medway*  Medway Student Administration, University of Kent  *If not Medway*  Central Student Administration, University of Kent | | | | | | | | |