**Programme Specification**

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| **Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she passes the programme.More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook. The accuracy of the information contained in this specification is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education. |

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| **LLM/PGDip in [Specialisation]**  **LLM in [Primary Specialisation] with [Secondary Area of Specialisation]**  **PGCert in [Primary Specialisation]** |

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| 1. **Awarding Institution/Body** | University of Kent |
| 1. **Teaching Institution** | University of Kent |
| 1. **School responsible for management of the programme** | Kent Law School |
| 1. **Teaching Site** | Brussels |
| 1. **Mode of Delivery** | Full-time  Part-time |
| 1. **Programme accredited by** | n/a |
| 1. **a) Final Award** | LLM (Masters in Law)  PGDip (Postgraduate Diploma)  PGCert (Postgraduate Certificate) |
| 7. **b) Alternative Exit Awards** | PGDip (Postgraduate Diploma)  PGCert (Postgraduate Certificate) |
| 1. **Programme** | LLM/PGDip in [Specialisation] or LLM in [Primary Specialisation] with [Secondary Area of Specialisation]  *\*Note that the precise title of an LLM or PGDip award will depend upon the combination of subject pathways within which study is undertaken, as explained below in the subject pathway requirements in section 17.*  PGCert [Specialisation] |
| 1. **UCAS Code (or other code)** | n/a |
| 1. **Credits/ECTS value** | 180 credits (90 ECTS) for a ‘standard’ LLM or, 240 (120 ECTS) for an ‘extended’ LLM\*;  120 credits (60 ECTS) for a PGDip;  60 credits (30 ECTS) for a PGCert;  *\*Note: an LLM in [Primary Specialisation] (with [Secondary Area of Specialisation]) is available to students undertaking both the standard and the extended LLM.* |
| 1. **Study Level** | Postgraduate – Level 7 |
| 1. **Relevant QAA subject benchmarking group(s)** | n/a |
| 1. **Date of creation/revision** | April 2016 / March 2017 / revised FSO Feb 2018 / November 2018 |
| 1. **Intended Start Date of Delivery of this Programme** | September 2019 |

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| 1. **Educational Aims of the Programme**   The programme aims to: |
| 1. **LLM:** Provide the opportunity to develop (a) expert knowledge and a sophisticated understanding of particular areas of international law; (b) advanced research, writing and oral communication skills of general value to postgraduate employment.   **PGDip:** Provide the opportunity to develop (a) expert knowledge and a sophisticated understanding of particular areas of international law; (b) written and oral communication skills of general value to postgraduate employment.  **PGCert:** Provide the opportunity to develop (a) expert knowledge and a sophisticated understanding of areas of international law; (b) written and oral communication skills at a postgraduate standard.   1. **LLM:** Provide a sound knowledge and systematic understanding of the institutional structures, key principles of law and policy and influential ideas, theories, assumptions and paradigms of particular areas of international law;   **PGDip:** Provide a sound knowledge and systematic understanding of the institutional structures, key principles of law and policy and influential ideas, theories, assumptions and paradigms of the subjects studied.  **PGCert:** shares the aim and level of the PGDip, but to an extent commensurate with the amount of study required (in terms of the number of credits) for the award of a Certificate.   1. **LLM & PGDip:** Provide a degree of specialisation in areas of law and policy chosen from the areas of specialisation available and an opportunity for students to engage with academic work which is at the frontiers of scholarship.   **PGCert:** shares the aim and level of the PGDip, but to an extent commensurate with the amount of study required (in terms of the number of credits) for the award of a Certificate.   1. **LLM & PGDip:** Encourage students to develop a critical awareness of the operation of international law and policy, particularly in contexts which are perceived to be controversial or in a state of evolution.   **PGCert:** shares the aim and level of the PGDip, but to an extent commensurate with the amount of study required (in terms of the number of credits) for the award of a Certificate.   1. **LLM:** Provide students with the skills to undertake supervised research on an agreed topic in their specialisation and to encourage the production of original and evaluative analysis that meets high standards of scholarship 2. **LLM & PGDip:** Encourage students to develop critical, analytical and problem solving skills which can be applied to a wide range of contexts.   **PGCert:** shares the aim and level of the PGDip, but to an extent commensurate with the amount of study required (in terms of the number of credits) for the award of a Certificate.   1. **LLM & PGDip:** Develop the skills of academic legal research and writing.   **PGCert:** shares the aim and level of the PGDip, but to an extent commensurate with the amount of study required (in terms of the number of credits) for the award of a Certificate.   1. **LLM:** Assist those students who are minded to pursue academic research at a higher level in acquiring a sophisticated grounding in research methods. |

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| **16 Programme Outcomes**  The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. |

**A. Knowledge and Understanding of:**

All students who undertake this programme will have knowledge and understanding (to a level appropriate to the award) of:

1. The institutions, principles and structures of law in areas studied, and the policy background and interrelationships between these;
2. The key concepts, policy issues, principles; and relevant sources of law and policy in areas studied;
3. The substantive law relevant to a range of key areas of law and policy;
4. The theoretical, social and academic debates which underlie the substantive areas of law studied;
5. The practical contexts in which law operates;
6. The importance of evaluating law alongside its theoretical and practical contexts, and
7. The relationship and interrelationship between areas of law and politics studied.

In addition to A1-A7, students who undertake one of the following pathways, whether as a primary or secondary specialisation, will have knowledge and understanding of that specialisation (to a level appropriate to the award) as follows:

**International Law**

1. The changes in the relative importance of the various sources of international law in the context of institutional proliferation and substantive differentiation;
2. The increasing role of non-state actors in the formulation, application, and implementation of norms in international affairs.

**Human Rights Law**

1. The processes of development of international human rights law and humanitarian law in the context of institutional proliferation and substantive differentiation;
2. The constitutional importance of international human rights law in light of the changing role of the state.

**International Economic Law**

1. The processes of differentiation and consolidation of trade and investment law;
2. The relationship between public and private actors in the formulation, application, and implementation of norms regulating the global economy.

In addition to knowledge and understanding of outcomes A1-A7 and their primary specialisation, students who choose to undertake one of the following pathways as a secondary specialisation will have knowledge and understanding of that specialisation, at a level appropriate to the award, as follows:

**International Relations**

1. The behaviour and interaction of state, non-state and supra-national actors;
2. Current challenges to international order, cooperation, identity, social formations and global issues, and possible strategies to address them.

**International Development**

1. The changing role of development issues in the context of the wider study and practice of international affairs with reference to relevant contemporary international issues;
2. The various actors and institutions involved in the formation and implementation of development policy, both on the international level and on the ground.

**International Conflict and Security**

1. The current political challenges to international peace and security and possible strategies to address them;
2. The changing role of the state and non-state parties in questions of peace, security, conflict and conflict management.

**International Migration**

1. Current and past developments in migration and related issues such as integration, citizenship, and national identity;
2. The roles of the state, non-state actors and individuals in facilitating, directing and restricting migration flows, both currently and in the past.

**EU External Relations**

1. The main actors in decision-making procedures of EU external action, including both insider and outsider perspectives;
2. The legal, economic and political dimensions of external relations of the EU.

**International Political Economy**

1. The changing interaction between the political and economic spheres at both regional and global level;
2. The actors, state and non-state, who play a role in directing or affecting the global economy.

**Political Strategy and Communication**

1. The political strategies, channels and types of communications of various significant actors;
2. The main legal, economic, and political parameters of communication and advocacy in the EU and in global politics.

**Foreign Policy**

1. The actors, processes, instruments, driving factors and objectives of selected key foreign policy actors;
2. The reasons for diverging perspectives of key diplomatic challenges in selected regions.

**Skills and Other Attributes**

**B. Intellectual Skills:**

On successful completion of the programme, at a level appropriate to the award, all students will be able to:

1. Effectively apply their knowledge of law and policy to a wide range of situations where relevant practical or theoretical issues are under consideration;
2. Evaluate issues according to their context, relevance and importance;
3. Gather relevant information and access key sources by electronic or other means;
4. Formulate arguments on central issues and areas of controversy, and be able to present a reasoned opinion based upon relevant materials;
5. Recognise potential alternative arguments, and contrary evidence, to a student’s own opinion and present a reasoned justification for preference;
6. Demonstrate an independence of mind and ability to offer critical challenge to received understanding on particular issues; and
7. Reflect constructively on their learning progression.

**C. Subject-specific Skills:**

On successful completion of the programme, at a level appropriate to the award, all students will be able to:

1. Identify and characterise issues of law and policy, which arise in practical situations;
2. Research and access the main sources of law and policy relevant to the area of law studied;
3. Appreciate and evaluate the main theoretical and political perspectives that underlie the legal provisions;
4. Provide a reasoned and justified opinion as to the possible legal consequences in particular circumstances;
5. Be aware of the limitations of present knowledge and matters needing to be resolved by further research; and
6. Utilise research skills to commence further research into unresolved issues.

In addition to outcomes C1-C6 and at a level appropriate to the award, students who undertake one of the following pathways (whether as a primary or secondary specialisation) will be able to:

**International Law**

1. Recognise, evaluate and, where appropriate apply, the various traditions and theoretical approaches underlying the development of international law;
2. Relate developments in international law to the political evolution of international affairs.

**Human Rights Law**

1. Recognise, evaluate and, where appropriate, apply, the various traditions and theoretical approaches underlying the development of human rights law;
2. Relate developments in human rights law to the political evolution of international affairs.

**International Economic Law**

1. Recognise and evaluate the various theoretical approaches and assumptions underlying developments in international economic law;
2. Relate economic concepts and developments in international political economy to concepts and developments of international economic law.

In addition to the skills specified in outcomes C1-C6 and those of their primary specialisation, students who choose to undertake one of the following pathways as a secondary specialisation will, at a level appropriate to the award, be able to:

**International Relations**

1. Apply an advanced understanding of epistemological and ontological issues related to research in the social sciences to their own research, including debates on explanation and understanding, positivism versus post-positivism and inter-paradigm debates;
2. Critically evaluate different interpretations of, and approaches to, political issues and events.

**International Development**

1. Apply a critical understanding of the tools and techniques used to frame and measure the effectiveness and success of development projects and critically reflect on their own aspirations and ambitions in the intellectual and cultural context of development policy;
2. Apply a critical understanding of, and critically evaluate, the place and role of international development in the context of wider international politics, including issues of international political economy, security, migration, human rights, and the environment.

**International Conflict and Security**

1. Apply their advanced understanding of the nature and significance of conflict as a human condition to the study of conflicts;
2. Critically evaluate different interpretations of political events in light of a conflict theoretical approach.

**International Migration**

1. Critically evaluate the interrelationships between the literatures and methodologies used in Migration, including salient material from fields such as psychology, anthropology, sociology, law and demography, and the impact of different disciplinary approaches for an advanced understanding of migration and related topics;
2. Apply an advanced understanding of the different actor perspectives in the field of migration and critically evaluate the impact of different perspectives on relevant policy.

**EU External relations**

1. Apply their understanding of the path between policy analysis and policy recommendation and critically evaluate the social consequences of particular types of policy formulation;
2. Apply concepts, theories and methods used in the policy arena to contemporary issues and problems.

**International Political Economy**

1. Apply their understanding of the ways in which theory and theoretical literature is used in IPE and take an individual stance on theoretical approaches;
2. Critically evaluate the interrelationships between, and the applications of, the literatures and methodologies of such related disciplines as public policy, politics, international relations, law, political theory and economics, as they relate to political communication and lobbying.

**Political Strategy and Communication**

1. Apply their understanding of the different theoretical perspectives on the formulation and implementation of political and communication strategies, the varied nature of communications and the context-dependent nature of strategic choices for communicating political and social issues; and the rhetorical construction of issues as they relate to the analysis and practice of advocacy and lobbying;
2. Critically evaluate the interrelationships between, and the applications of, the literatures and methodologies of such related disciplines as economics and law as they relate to international political economy.

**Foreign Policy**

1. Apply their understanding of the different ways of using theory in foreign policy analysis and develop an individual stance on the application of using different theoretical approaches;
2. Critically evaluate the interrelationships between, and the applications of, the different literatures and methodologies of foreign policy analysis, including such disciplines as economics, politics, political strategy and law.

**D. Transferable Skills:**

On successful completion of the programme, at a level appropriate to the award, all students will be able to:

1. Identify relevant issues from potentially complex factual situations;
2. Undertake research from a diverse range of sources;
3. Summarise detailed and complex bodies of information concisely and accurately;
4. Formulate arguments in verbal presentations and defend these against opposing views;
5. Present information and arguments in written form, in accordance with academic conventions, and appropriately to the intended readership; and
6. Evaluate personal performance.

**Teaching/learning and assessment methods and strategies used to enable the programme learning outcomes to be achieved and demonstrated**

**Teaching/learning**

Lectures and seminars. Lectures provide an opportunity for the module convenor to convey an account of the general context of the subject, an exposition of the key issues and to identify areas for seminar discussion. This knowledge is consolidated by prescribed reading. Seminars are focused upon more detailed discussion of particular matters. In some cases this may be based upon students presenting papers and introducing a discussion of critical issues. Seminars require students to formulate and discuss their views on the area under consideration, and provide important feedback to and from staff and fellow students.

Primarily, the listed intellectual skills are developed through seminar preparation and participation. This provides the opportunity for different interpretations of law and policy to be critically scrutinised and for alternative positions to be comparatively assessed. Seminar presentations may usefully be directed towards those areas which allow most scope for discussion and debate, and corresponding feedback.

In addition, module assessments allow for, and encourage, evaluative discussion and the presentation of such discussion in accordance with the conventions of academic writing.

For the LLM, students are also encouraged to develop relevant skills to a high level of sophistication in their dissertations and this provides an important opportunity for diverse skills to be brought together in a sustained written presentation exercise.

As previously indicated, analytical and evaluative skills are primarily developed through seminar presentations and participation in discussion, and through preparing written module assessments. For the LLM, researching and presenting dissertations also make important contributions.

As previously indicated, seminars and written submissions for modules and the dissertation are the principal means by which verbal and written transferable skills are developed. Although mastered in subject-specific contexts, many of the essential skills are of wide application.

**Assessment methods and strategies**

Assessment of modules is based upon written assessments of no more than 5,000 words which must be submitted for each taught module which is followed. The facility is also available for particular modules to be assessed, up to 20%, by awarding a mark to each student according to the quality of their participation in seminar sessions.

The LLM programme requires students to submit a dissertation of no more than 15,000 words on an agreed topic relevant to the subject specialisation, under the supervision of a member of staff with expertise in the subject area. The exercise of researching and preparing a dissertation provides students with a high level of research skills in finding and using diverse materials. The supervision arrangements allow students individual feedback on the progress of their work on a regular basis.

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| For more information on the skills developed by individual modules and on the specific learning outcomes associated with any alternative exit award relating to this programme of study, see the module mapping table, located at the end of this specification. |

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| **17 Programme Structures and Requirements, Levels, Modules, Credits and Awards**  The PGDip and LLM programmes are offered on both a full-time and a part-time basis. Full-time students complete the programme in one year and part-time students normally in two years. Study on the programme is divided into a number of blocks called modules. Each module carries 20 credits (10 ECTS). One credit corresponds to approximately 10 hours of "learning time". This includes all taught and supervised classes and all private study and research.  The PGCert programme comprises one stage totalling 60 University of Kent credits - 30 ECTS. The PGDip programme comprises one stage totalling 120 University of Kent credits – 60 ECTS – earned entirely through coursework. The LLM programmes comprises two stages totalling either, 180 University of Kent credits – 90 ECTS credits for the coursework plus dissertation (or ‘standard’) LLM, and 240 University of Kent credits (120 ECTS) for the ‘extended’ LLM. Thus, for a full-time student the year of study involves approximately 600 (PGCert), 1200 (PGDip), 1800 (LLM) or 2400 (LLM 120 ECTS) hours of learning time. For further information on modules and credits refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>  Each module and programme is designed to be at a specific level. For the descriptors of each of these levels, refer to Annex 2 of the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex2.html>. To be eligible for the award of a masters degree students must obtain 180 credits, at least 150 of which must be Level 7. Students who obtain 120 credits (90 of which are at Level 7), but excluding the dissertation, will be eligible for the award of postgraduate diploma. Students who obtain 60 credits (40 of which are at Level 7), but excluding the dissertation, will be eligible for the award of postgraduate certificate.  The 120 ECTS LLM is in line with many other European institutions and the Bologna Process and is designed to attract students looking for extended Masters level study. It allows students to explore a wider range of options and extend their knowledge of cognate areas.  Students can start the program either in September or January. September students take their modules in Terms 1 and 2 consecutively, and write their dissertation over Term 3 and the summer recess. January students take their modules in Term 2 and Term 1 of the subsequent academic year consecutively, and write their dissertation over Term 2.  Where a student fails a module or modules but claims that this was due to illness or other mitigating circumstances, the Board of Examiners may, condone such failure and award credits for the module(s), up to a limit of 25% of each stage of a programme of study provided the requirements of the Credit Framework are met, there is evidence to show that the student has achieved the programme learning outcomes and, provided that the student has submitted written medical or other evidence to substantiate any claim of illness or other mitigating circumstances. For further information refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>.  Where a student fails a module(s), but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework.  For 240 credit (120 ECTS) LLM degrees, students must take a minimum of five LW modules (100 credits, 50 ECTS) in addition to the Dissertation module LW988 (60 credits, 30 ECTS).  For 180 credit (90 ECTS) LLM degrees under this program, students must take a minimum of four LW modules (80 credits, 40 ECTS) in addition to the Dissertation module LW988 (60 credits, 30 ECTS).  For all PGDip awards, a minimum of four LW modules (80 credits, 40 ECTS) must be taken.  The relevant lists of modules, their level and credit, as well as the terms in which they are usually taught, are shown below. Details of each module can be found on the BSIS website at <http://www.kent.ac.uk/brussels>.  The Brussels Internship module (PO8102) is available as an option on this programme but does not have to be taken or passed by a student to complete the programme and receive the award. Credits for the module will be awarded on a Pass/Fail basis but will not contribute to the volume of credits required for the award.  The University of Kent has also created a number of cognate modules that are delivered by Vrije Universiteit Brussel (VUB). In accordance with the Kent Credit Framework, credit is imported for these modules on a pass/fail basis. Students should be aware that, for this reason, they may not take more than one of these modules in Stage 1.  **All** LLM students must take the Dissertation module LW988. This module may not be compensated, condoned or trailed.  **Subject pathway (‘specialisation’) requirements**  **Standard LLM (180 credits – 90 ECTS)**  For the degree of an **LLM in Primary Specialisation only** (i.e. International Law, Human Rights, International Economic Law), students must take the **compulsory** module(s) in the relevant area of specialisation marked with an \* (these coincide with those modules which may not be compensated and/or condoned), as well as further **optional** modules from the **same** specialisation, ensuring that a minimum of three modules are taken from that specialisation. The remaining modules may be selected from the complete list of modules provided that the requirement of a minimum of 80 LW credits is satisfied. Additional cognate or related modules may be offered at BSIS. These modules will broaden the scope of intellectual inquiry, yet remain within the cognate areas of International Law and Politics. The Dissertation will be written on a topic relevant to, or cognate to, the Primary Specialisation.  For the degree of an **LLM in a Primary Specialisation** (i.e. International Law, Human Rights, International Economic Law) **with a Secondary Area of Specialisation** (i.e. International Relations, International Development, International Conflict and Security, International Migration, European External Relations, International Political Economy, Foreign Policy, International Law, Human Rights, International Economic Law), students must take the **compulsory** module(s) in the relevant area of primary specialisation marked with an \*, as well as further **optional** modules from **same** area of specialisation, ensuring that a minimum of three modules are taken from that specialisation. Three further modules must then be taken, two of which must be selected from the list of the chosen **area of secondary specialisation**, of which at least one must be marked with an \*. The sixth module may be selected from the complete list of modules. Additional cognate or related modules may be offered at BSIS. These modules will broaden the scope of intellectual inquiry, yet remain within the cognate areas of International Law and Politics. The Dissertation will be written on a topic relevant to, or cognate to, the Primary Specialisation.  **Extended LLM (240 credits – 120 ECTS)**  For an **extended LLM** **in Primary Specialisation only** (240 University of Kent credits, 120 ECTS) programme, students must take the **compulsory** modules marked with an \* in the chosen area of Primary Specialisation as well as additional **optional** modules from the **same** specialisation, ensuring that a minimum of four modules are taken from that specialisation. The remaining five **optional** modules can be selected from the complete list of modules provided that the requirement of a minimum of 100 LW credits is satisfied.  For an extended LLM degree **in a Primary Specialisation** **with a Secondary Specialisation**, students must take the **compulsory** modules marked with an \* in the chosen area of Primary Specialisation as well as additional **optional** modules from the **same** specialisation, ensuing that a minimum of four modules are taken from that specialisation. Three further modules must be taken from the chosen **area of Secondary Specialisation**, of which at least one must be marked with an \* (i.e. a **compulsory** module). The remaining two **optional** modules can be selected from the complete list of modules ensuring that the requirement of a minimum of 100 LW credits is satisfied.  The optional modules will broaden the scope of intellectual inquiry, yet remain within the cognate areas of International Law and Politics. The Dissertation will be written on a topic relevant to, or cognate to, the Primary Specialisation.  **Postgraduate Diploma (120 credits – 60 ECTS)**  To be eligible for the alternate exit award of PGDip, available **in a Primary Specialisation only**, students must take the **compulsory** module(s) in the relevant area of specialisation marked with an \*, as well as further **optional** modules from the **same** specialisation, ensuring that a minimum of three modules are taken from that specialisation. Three further modules must then be taken, and may be selected from the complete list of modules provided that the requirement of a minimum of 80 LW credits is satisfied.  **Postgraduate Diploma (60 credits – 30 ECTS)**  To be eligible for the alternate exit award of PGCert, available **in a Primary Specialisation only**, students must take two module(s) from the relevant area of specialisation. Students must then take at least one further module, which may be selected from the complete list of modules, provided that the requirement of a minimum of 40 LW credits is satisfied.  For further information about alternative exit awards refer to Annex 5 of the Credit Framework at <https://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex5.html>.  For all areas of specialisation, primary and secondary, it should be noted that not all elective modules will necessarily be offered in any particular year, and that the list of electives may vary from year to year according to the particular offer of modules at the BSIS; additional cognate or related modules may be offered. Some modules offered may not form part of any specialisation, but be only available to students taking an LLM in a primary specialisation only. New secondary specialisations may, in future, be added in areas where BSIS has strong research expertise. This will be subject to approval by the Brussels Board of Graduate Studies and the KLS Graduate Studies Committee. |

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| **KV Code** | **Code** | **Title** | **Level** | **Credits** | **Term(s)** |
| **Stage 1 – ALL STUDENTS** | | | | | |
| **Compulsory Module** | | | | | |
| LAWS9880 | LW9880\* | Fundamentals of Dissertation Research in Law | 7 | 4 (non-contributory) | 1 or 2 |
| **Available as areas of primary and secondary specialisation** | | | | | |
| **Human Rights Law** | | | | | |
| **Compulsory Module** | | | | | |
| LAWS8430 | LW843\* | International Human Rights Law | 7 | 20 | 1 or 2 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements** (primary or secondary – as appropriate) above. | | | | | |
| LAWS8320 | LW832 | EU Migration Law | 7 | 20 | 1 or 2 |
| LAWS8460 | LW846 | International Criminal Law | 7 | 20 | 1 or 2 |
| LAWS8610 | LW861 | Law of Armed Conflict | 7 | 20 | 1 or 2 |
| LAWS8850 | LW885 | Law and Development | 7 | 20 | 1 or 2 |
| LAWS9000 | LW900 | Critical International Migration Law | 7 | 20 | 1 or 2 |
| LAWS9120 | LW912 | Transitional Justice and Rule of Law Programming | 7 | 20 | 1 or 2 |
| **International Law** | | | | | |
| **Compulsory Module** | | | | | |
| LAWS8440 | LW844\* | Legal Aspects of Contemporary International Problems\* | 7 | 20 | 1 or 2 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements** (primary or secondary – as appropriate) above. | | | | | |
| LAWS8100 | LW810 | International Law on Foreign Investment | 7 | 20 | 1 or 2 |
| LAWS8140 | LW814 | Public International Law | 7 | 20 | 1 or 2 |
| LAWS8830 | LW883 | International Law of the Sea | 7 | 20 | 1 or 2 |
| LAWS8850 | LW885 | Law and Development | 7 | 20 | 1 or 2 |
| LAWS8980 | LW898 | International Trade Law | 7 | 20 | 1 or 2 |
| LAWS9010 | LW901 | International Diplomatic Law | 7 | 20 | 1 or 2 |
| POLI9320 | PO932 | International Relations Theory | 7 | 20 | 1 |
| **International Economic Law** | | | | | |
| **Compulsory Module** | | | | | |
| LAWS8980 | LW898\* | International Trade Law\* | 7 | 20 | 1 or 2 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements** (primary or secondary – as appropriate) above. | | | | | |
| LAWS8100 | LW810 | International Law on Foreign Investment | 7 | 20 | 1 or 2 |
| LAWS8590 | LW859 | International Economic Regulation | 7 | 20 | 1 or 2 |
| LAWS8850 | LW885 | Law and Development | 7 | 20 | 1 or 2 |
| LAWS8990 | LW899 | Corporate Governance | 7 | 20 | 1 or 2 |
| **Available as areas of secondary specialisation** | | | | | |
| **EU External Relations** | | | | | |
| **Compulsory Module**  Students must take at least ***one*** of these compulsory modules: | | | | | |
| LAWS9160 | LW916\* | EU International Relations Law | 7 | 20 | 1 or 2 |
| POLI8140 | PO814\* | European Foreign and Security Policy in the 21st Century | 7 | 20 | 1 or 2 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements for secondary specialisations** above. | | | | | |
| POLI9240 | PO924 | Foreign Policy Analysis | 7 | 20 | 1 |
| POLI9320 | PO932 | International Relations Theory | 7 | 20 | 1 |
| POLI9480 | PO948 | Europe and Global Change | 7 | 20 | 2 |
| POLI9490 | PO949 | EU Politics and Governance | 7 | 20 | 1 |
| **Foreign Policy** | | | | | |
| **Compulsory Module** | | | | | |
| POLI9240 | PO924\* | Foreign Policy Analysis | 7 | 20 | 1 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements for secondary specialisations** above. | | | | | |
| POLI8103 | PO8103 | Russia in International Affairs | 7 | 20 | 1 or 2 |
| POLI8104 | PO8104 | Politics of the Middle East | 7 | 20 | 1 or 2 |
| POLI9540 | PO954 | Power, Interests and Identity in the Asia-Pacific | 7 | 20 | 2 |
| POLI9570 | PO957 | African Politics | 7 | 20 | 2 |
| POLI9580 | PO958 | US Foreign Policy | 7 | 20 | 1 or 2 |
| **International Conflict and Security** | | | | | |
| **Compulsory Module**  Students must take at least ***one*** of these compulsory modules: | | | | | |
| POLI9330 | PO933\* | Theories of Conflict and Violence | 7 | 20 | 1 |
| POLI9340 | PO934\* | Conflict and Security | 7 | 20 | 2 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements for secondary specialisations** above. | | | | | |
| LAWS8610 | LW861 | Law of Armed Conflict | 7 | 20 | 1 or 2 |
| POLI8480 | PO848 | Negotiation and Mediation | 7 | 20 | 1 |
| POLI9300 | PO930 | Critical Approaches to Security | 7 | 20 | 2 |
| POLI9250 | PO925 | Histories of International Conflict | 7 | 20 | 2 |
| **International Development** | | | | | |
| **Compulsory Module**  Students must take at least ***one*** of these compulsory modules: | | | | | |
| POLI9040 | PO904\* | Politics of International Development | 7 | 20 | 1 or 2 |
| POLI9290 | PO929\* | Development Theory and Practice | 7 | 20 | 2 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements for secondary specialisations** above. | | | | | |
| ECON8780 | EC878 | Development Economics | 7 | 20 | 2 |
| LAWS8850 | LW885 | Law and Development | 7 | 20 | 1 or 2 |
| POLI8810 | PO881 | State, Market and Society | 7 | 20 | 1 |
| POLI9440 | PO944 | Gender in Conflicts, Migration and Development | 7 | 20 | 1 or 2 |
| **International Migration** | | | | | |
| **Compulsory Module**  Students must take at least ***one*** of these compulsory modules: | | | | | |
| POLI9400 | PO940\* | Theories of Migration, Integration and Citizenship | 7 | 20 | 1 |
| POLI9410 | PO941\* | Migration, Conflict, The State and Human Rights | 7 | 20 | 1 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements for secondary specialisations** above. | | | | | |
| LAWS8320 | LW832 | EU Migration Law | 7 | 20 | 1 or 2 |
| LAWS9000 | LW900 | Critical International Migration Law | 7 | 20 | 1 or 2 |
| POLI9390 | PO939 | Identity, The State and Belonging | 7 | 20 | 1 or 2 |
| POLI9440 | PO944 | Gender in Conflicts, Development and Migration | 7 | 20 | 1 or 2 |
| POLI9550 | PO955 | Human Security Issues in Forced Migration | 7 | 20 | 1 or 2 |
| **International Political Economy** | | | | | |
| **Compulsory Module**  Students must take at least ***one*** of these compulsory modules: | | | | | |
| POLI8460 | PO846\* | International Political Economy | 7 | 20 | 2 |
| POLI8810 | PO881\* | State, Market and Society | 7 | 20 | 1 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements for secondary specialisations** above. | | | | | |
| ECON8770 | EC877 | International Economics | 7 | 20 | 1 |
| LAWS8590 | LW859 | International Economic Regulation | 7 | 20 | 1 or 2 |
| LAWS8990 | LW899 | Corporate Governance | 7 | 20 | 1 or 2 |
| POLI9040 | PO904 | Politics of International Development | 7 | 20 | 1 or 2 |
| **International Relations** | | | | | |
| **Compulsory Module** | | | | | |
| POLI9320 | PO932\* | International Relations Theory | 7 | 20 | 1 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements for secondary specialisations** above. | | | | | |
| ECON8770 | EC877 | International Economics | 7 | 20 | 1 |
| LAWS8440 | LW844 | Legal Aspects of Contemporary International Problems | 7 | 20 | 1 or 2 |
| POLI8460 | PO846 | International Political Economy | 7 | 20 | 2 |
| POLI9240 | PO924 | Foreign Policy Analysis | 7 | 20 | 1 |
| POLI9350 | PO935 | Global Governance and International Organization | 7 | 20 | 1 or 2 |
| **Political Strategy and Communication** | | | | | |
| **Compulsory Module**  Students must take at least ***one*** of these compulsory modules: | | | | | |
| POLI8680 | PO868\* | Political Communication | 7 | 20 | 1 |
| POLI9030 | PO903\* | Political Strategy | 7 | 20 | 1 or 2 |
| **Optional Modules**  Students must select further Level 7 modules from the following list in accordance with the **Subject pathway (‘specialisation’) requirements for secondary specialisations** above. | | | | | |
| LAWS9010 | LW901 | International Diplomatic Law | 7 | 20 | 1 or 2 |
| POLI8480 | PO848 | Negotiation and Mediation | 7 | 20 | 1 |
| POLI9240 | PO924 | Foreign Policy Analysis | 7 | 20 | 1 |
| POLI9300 | PO930 | Critical Approaches to Security | 7 | 20 | 2 |
| **Stage 2 – LLM students only** | | | | | |
| **Compulsory Module** | | | | | |
| LAWS9880 | LW988\* | Dissertation in Law (Brussels) | 7 | 60 | 1, 2 and 3 |

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| **18 Work-Based Learning** |
| Where disabled students are due to undertake a work placement as part of this programme of study, a representative of the University will meet with the work placement provider in advance to ensure the provision of anticipatory and reasonable adjustments in line with legal requirements |
| n/a |

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| **19 Support for Students and their Learning** |
| * Programme/module handbooks and BSIS website * BSIS induction programme * Student Support <http://www.kent.ac.uk/studentsupport/> Skype sessions available for Brussels-based students. * Student Wellbeing [www.kent.ac.uk/studentwellbeing/](http://www.kent.ac.uk/studentwellbeing/) * Student Learning Advisory Service <http://www.kent.ac.uk/uelt/about/slas.html> * Counselling Service <https://www.kent.ac.uk/studentwellbeing/counselling/> * Brussels Graduate Student Union (BGSU) * Graduate School (Provision of (i) skills training (workshops and online courses) (ii) institutional level induction and (iii) student-led initiatives such as social events, conferences and workshops) [www.kent.ac.uk/graduateschool/index.html](http://www.kent.ac.uk/graduateschool/index.html) * Information Services (computing and library services) [www.kent.ac.uk/is/](http://www.kent.ac.uk/is/) * Postgraduate student representation at School, Faculty and Institutional levels * Bespoke career advice from Key2Advance * Library services <http://www.kent.ac.uk/library/> * PASS system <https://www.kent.ac.uk/teaching/qa/codes/taught/annexg.html> * Generic library skills training sessions taught by library staff * Training sessions on the use of online-resources and databases * Special support for students writing projects and dissertations * The subject librarian and the Department’s Director of Learning Resources can be consulted on an individual basis by telephone, email or in person * Core text collection at the Brussels campus * Academic support system – advice on module choice and programme structure, academic difficulties, progression routes and individual progress. * Personal-tutor system (Programme convenor) * Central support services, including a Unit for the Enhancement of Learning and Teaching, a medical centre, a Students' Union (including its Advice and Information Service), a Careers Advisory Service, Counselling Service and Disability Support Unit, and equivalent services at ULB and VUB. |

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| **20 Entry Profile**  The minimum age to study a degree programme at the university is normally at least 17 years old by 20 September in the year the programme begins. There is no upper age limit. |
| 20.1 **Entry Route**  For current information, please refer to the University prospectus |
| Students should have a good Honours degree normally in Law, Politics, Government, International Relations, International Studies or European Studies or in a cognate discipline in social science (e.g., Geography) or humanities (e.g., History). However, students from other disciplines will also be considered.   * This programme has extensive research and writing requirements and there is a high expectation that students will participate actively in seminars. For those applicants for whom English is not a first language, it is therefore necessary to demonstrate a high level of proficiency in English. * This requires a minimum score of 7 in International English Language Test (IELTS), with a minimum scores of 6.5 in writing and in reading; OR a minimum score of 100 (minimum of 27 in reading and writing) in the internet-based Test of English as a Foreign Language.   \*A grade of "B" in the Cambridge Certificate of Proficiency in English;  \*A grade of "A" in the Cambridge Advanced Certificate in English.  Exceptions are sometimes made for students who have completed their undergraduate education entirely in the medium of English. |
| 20.2 **What does this programme have to offer?** |
| * A qualification that is highly regarded by legal practitioners and academic researchers the world over. * An insight into the many different approaches (e.g. political, economic, legal) to the study of the area of specialisation, with an emphasis on interdisciplinary approaches, and in conjunction with another area of specialisation; * The development of an understanding of the changing nature of the phenomena studied in the area of specialisation from a range of disciplinary perspectives while placing the area of specialisation in international and interdisciplinary context; * Insight into the role of various actors in the area of the area of specialisation, while also critically examining that role; * A solid training in the wide variety within the area of specialisation. * Training in qualitative research methods in the social sciences; * A solid introduction to the theoretical foundations of the study of the area of specialisation; * The opportunity to study the relevant area of specialisation in Brussels, with all the opportunities (e.g. specialist conferences, contacts, research interviews, internships, employment) following from the closeness to so many relevant institutions involved in the area of specialisation; * Cosmopolitan staff and student body * Research-informed teaching * Wide choice of specialised modules * Extra-curricular learning opportunities |
| 20.3 **Personal Profile** |
| * A track record of high academic achievement, consistent with entry profile; * An interest in one or more contemporary aspects of the area of specialisation and the area of secondary specialisation; * An interest in aspects of the chosen area of specialisation and/or an interest in the interactions between the primary and secondary areas of specialisation; * A willingness to engage in informed debate about current, and often controversial, issues; * An interest to acquire advanced training in the study of the area of specialisation and an interest in interdisciplinary study; * A commitment to develop the skills required to analyse questions relating to the area of specialisation. |

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| 21 **Methods for Evaluating and Enhancing the Quality and Standards of Teaching and Learning** |
| 21.1 **Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards** |
| * Quality Assurance Framework <http://www.kent.ac.uk/teaching/qa/codes/index.html> * Periodic Programme Review <http://www.kent.ac.uk/teaching/qa/codes/taught/annexf.html> * External Examiners system <http://www.kent.ac.uk/teaching/qa/codes/taught/annexk.html> * Annual programme and module monitoring reports <http://www.kent.ac.uk/teaching/qa/codes/taught/annexe.html> * QAA Higher Education Review <http://www.qaa.ac.uk/InstitutionReports/types-of-review/higher-education-review/Pages/default.aspx> * Student module evaluations * Annual staff appraisal * Peer observation * Active staff development programme * External accreditation * Mentoring of new lecturers * Continuous monitoring of student progress * Regular Away Days * Vetting process of examination questions by vetting committee and external examiners * Double marking and/or moderation of at least 80% of assessed work * Evaluation of graduate destination statistics |
| 21.2 **Committees with responsibility for monitoring and evaluating quality and standards** |
| * Board of Examiners * School Graduate Studies Committee * Faculty Graduate Studies Committee * Faculty Board * Graduate School Board * Brussels Joint Council * Brussels Board of Studies |
| 21.3 **Mechanisms for gaining student feedback on the quality of teaching and their learning experience** |
| * Postgraduate Taught Experience Survey (PTES) * Student module evaluations * Brussels Joint Council * Discussions with LLM convenor * Discussions with module convenors * Discussions in regular feedback sessions at the end of each term * Discussions with the Director of Graduate Studies * Informal meetings and social contact with students (including student role in recruitment activities) * Discussions with teaching staff: Staff have office hours when students can discuss their modules/programmes * Postgraduate Student Representation System (BGU; Brussels Graduate Union) |
| 21.4 **Staff Development priorities include:** |
| * Annual Appraisals * Study Leave * Academic Practice Provision (PGCHE, other development opportunities) * PGCHE requirements * Programme team meetings * Research seminars * Equality, Diversity and Inclusivity (EDI) awareness * Research-informed teaching * Links with other European institutions * Staff Supervision * Subject-based and interdisciplinary conferences * Minimum expected qualifications for appointments to lecturing posts * Minimum expected research record for appointments to lecturing posts * Mentoring of new and part-time lecturers |

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| 22 **Indicators of Quality and Standards** |
| * Annual External Examiner reports * Results of periodic programme review (April 2016) * Annual programme and module monitoring reports * Graduate Destinations Survey * Postgraduate Taught Experience Survey (PTES) results * QAA Higher Education Review 2015 |
| 22.1 The following reference points were used in creating these specifications: |
| * QAA UK Quality Code for Higher Education <http://www.qaa.ac.uk/assuring-standards-and-quality> * School and Faculty plan * University Plan <https://www.kent.ac.uk/about/plan/> and Learning and Teaching Strategies <https://www.kent.ac.uk/uelt/strategies/lta.html> * Staff research activities * Kent Inclusive Practices (<https://www.kent.ac.uk/studentsupport/accessibility/inclusive-practice.html>) |

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| 23 **Inclusive Programme Design** |
| The School recognises and has embedded the expectations of current equality legislation, by ensuring that the programme is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services. |

**Appendix 2**: Permissible Combinations of Primary Area of Specialisation and Secondary Area of Specialisation for both the ‘standard’ and ‘extended’ LLM.

**Note**: As discussed above (see section 17), these are the permissible combinations allowable under this specification. Although the phrase “with” is often taken to mean the combination of two different subject areas, for the purposes of this specification, we are referring to the combination of **two specialisations within one subject area**. While these specifications and combinations do broadly map onto the Credit Framework, they are, however, not being regarded here as separate subjects, but as cognate specialisations within the Brussels School of International Studies.

LLM in International Law

LLM in International Law with Human Rights

LLM in International Law with International Economic Law

LLM in International Law with International Development

LLM in International Law with EU External Relations

LLM in International Law with International Relations

LLM in International Law with International Political Economy

LLM in International Law with Political Strategy and Communication

LLM in International Law with International Conflict and Security

LLM in International Law with International Migration

LLM in International Law with Foreign Policy

LLM in Human Rights

LLM in Human Rights with International Law

LLM in Human Rights with International Economic Law

LLM in Human Rights with International Development

LLM in Human Rights with EU External Relations

LLM in Human Rights with International Relations

LLM in Human Rights with International Political Economy

LLM in Human Rights with Political Strategy and Communication

LLM in Human Rights with International Conflict and Security

LLM in Human Rights with International Migration

LLM in Human Rights with Foreign Policy

LLM in International Economic Law

LLM in International Economic Law with International Law

LLM in International Economic Law with Human Rights

LLM in International Economic Law with International Development

LLM in International Economic Law with EU External Relations

LLM in International Economic Law with International Relations

LLM in International Economic Law with International Political Economy

LLM in International Economic Law with Political Strategy and Communication

LLM in International Economic Law with International Conflict and Security

LLM in International Economic Law with International Migration

LLM in International Economic Law with Foreign Policy

*Template last updated November 2017*

**Module mapping**

LLM in [Primary Specialisation] with [Secondary Area of Specialisation]

LLM/PGDip in [Primary Specialisation]

PGCert in [Primary Specialisation]

**In all instances, the Programme Director will ensure that the overall selection of modules made by each student will meet all of the programme learning outcomes for the pathway(s) – or specialisation(s) – they have chosen.**

Throughout this document, modules marked with an \* are compulsory to pathway concerned and cannot be compensated or condoned.

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|  | **Module Mapping - International Law Pathway** | | | | | | | | | |
| Outcomes | Stage 1 (LLM, PGDip and PGCert) | | | | | | | | | Stage 2  (LLM only) |
|  | LW9880\* | LW844\* | LW901 | LW883 | LW885 | LW898 | LW814 | LW810 | PO932 | LW988\* |
| A1 |  | X | X | X | X | X | X | X | X | X |
| A2 |  | X | X | X | X | X | X | X | X | X |
| A3 |  | X | X | X | X | X | X | X |  | X |
| A4 |  | X | X | X | X | X | X | X | X | X |
| A5 | X | X | X | X | X | X | X | X | X | X |
| A6 | X | X | X | X | X | X | X | X | X | X |
| A7 |  | X | X | X | X | X | X | X | X | X |
| A8 |  | X | X | X |  |  | X | X |  | X |
| A9 |  | X | X |  |  | X | X |  | X | X |
| B1 | X | X | X | X | X | X | X | X | X | X |
| B2 | X | X | X | X | X | X | X | X | X | X |
| B3 | X | X | X | X | X | X | X | X | X | X |
| B4 | X | X | X | X | X | X | X | X | X | X |
| B5 | X | X | X | X | X | X | X | X | X | X |
| B6 | X | X | X | X | X | X | X | X | X | X |
| B7 | X | X | X | X | X | X | X | X | X | X |
| C1 |  | X | X | X | X | X | X | X | X | X |
| C2 | X | X | X | X | X | X | X | X | X | X |
| C3 | X | X | X | X | X | X | X | X | X | X |
| C4 |  | X | X | X | X | X | X | X |  | X |
| C5 | X | X | X |  | X | X | X | X | X | X |
| C6 | X | X | X | X | X | X | X | X | X | X |
| C7 |  | X | X | X |  | X | X | X | X | X |
| C8 |  | X | X |  |  | X | X |  | X | X |
| D1 |  | X | X | X | X | X | X | X |  | X |
| D2 | X | X | X | X | X | X | X | X | X | X |
| D3 | X | X | X | X | X | X | X | X | X | X |
| D4 |  | X | X | X | X | X | X | X | X | X |
| D5 | X | X | X | X | X | X | X | X | X | X |
| D6 | X | X | X | X | X | X | X | X | X | X |

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| **Module Mapping - Human Rights Pathway** | | | | | | | | | |
| Outcomes | Stage 1 (LLM, PGDip and PGCert) | | | | | | | | Stage 2 (LLM only) |
|  | LW9880\* | LW843\* | LW846 | LW861 | LW832 | LW885 | LW900 | LW912 | LW988\* |
| A1 |  | X | X | X | X | X | X | X | X |
| A2 |  | X | X | X | X | X | X | X | X |
| A3 |  | X | X | X | X | X | X | X | X |
| A4 |  | X | X | X | X | X | X | X | X |
| A5 | X | X | X | X | X | X | X | X | X |
| A6 | X | X | X | X | X | X | X | X | X |
| A7 |  | X | X | X | X | X | X | X | X |
| A10 |  | X | X | X |  |  | X | X | X |
| A11 |  | X | X | X |  |  | X | X | X |
| B1 | X | X | X | X | X | X | X | X | X |
| B2 | X | X | X | X | X | X | X | X | X |
| B3 | X | X | X | X | X | X | X | X | X |
| B4 | X | X | X | X | X | X | X | X | X |
| B5 | X | X | X | X | X | X | X | X | X |
| B6 | X | X | X | X | X | X | X | X | X |
| B7 | X | X | X | X | X | X | X | X | X |
| C1 |  | X | X | X | X | X | X | X | X |
| C2 | X | X | X | X | X | X | X | X | X |
| C3 | X | X | X | X | X | X | X | X | X |
| C4 |  | X | X | X | X | X | X | X | X |
| C5 | X | X | X | X | X | X | X | X | X |
| C6 | X | X | X | X | X | X | X | X | X |
| C9 |  | X | X | X |  |  | X | X | X |
| C10 |  | X | X | X |  |  | X | X | X |
| D1 |  | X | X | X | X | X | X | X | X |
| D2 | X | X | X | X | X | X | X | X | X |
| D3 | X | X | X | X | X | X | X | X | X |
| D4 |  | X | X | X | X | X | X | X | X |
| D5 | X | X | X | X | X | X | X | X | X |
| D6 | X | X | X | X | X | X | X | X | X |

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| **Module Mapping - International Economic Law Pathway** | | | | | | | |
| Outcomes | Stage 1 (LLM, PGDip and PGCert) | | | | | | Stage 2 (LLM only) |
|  | LW9880\* | LW898\* | LW859 | LW885 | LW899 | LW810 | LW988\* |
| A1 |  | X | X | X | X | X | X |
| A2 |  | X | X | X | X | X | X |
| A3 |  | X | X | X | X | X | X |
| A4 |  | X | X | X | X | X | X |
| A5 | X | X | X | X | X | X | X |
| A6 | X | X | X | X | X | X | X |
| A7 |  | X | X | X | X | X | X |
| A12 |  | X |  |  |  | X | X |
| A13 |  | X | X |  | X | X | X |
| B1 | X | X | X | X | X | X | X |
| B2 | X | X | X | X | X | X | X |
| B3 | X | X | X | X | X | X | X |
| B4 | X | X | X | X | X | X | X |
| B5 | X | X | X | X | X | X | X |
| B6 | X | X | X | X | X | X | X |
| B7 | X | X | X | X | X | X | X |
| C1 |  | X | X | X | X | X | X |
| C2 | X | X | X | X | X | X | X |
| C3 | X | X | X | X | X | X | X |
| C4 |  | X | X | X | X | X | X |
| C5 | X | X | X | X | X | X | X |
| C6 | X | X | X | X | X | X | X |
| C11 |  | X | X | X | X | X | X |
| C12 |  | X | X | X | X | X | X |
| D1 |  | X | X | X | X | X | X |
| D2 | X | X | X | X | X | X | X |
| D3 | X | X | X | X | X | X | X |
| D4 |  | X | X | X | X | X | X |
| D5 | X | X | X | X | X | X | X |
| D6 | X | X | X | X | X | X | X |

The following pathways are only available as secondary specialisations and are therefore unavailable to students undertaking the PGDip and PGCert.

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| **Module Mapping - International Development Pathway** | | | | | | |
| Outcomes | Stage 1 (LLM students only) | | | | | |
|  | PO929\* | EC878 | PO904\* | PO881 | PO944 | LW885 |
| A16 | X |  | X | X | X | X |
| A17 | X |  | X | X |  | X |
| C15 | X | X | X | X |  |  |
| C16 | X | X | X | X | X | X |

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| **Module Mapping - EU External Relations Pathway** | | | | | | |
| Outcomes | Stage 1 (LLM students only) | | | | | |
|  | PO814\* | LW916\* | PO949 | PO948 | PO924 | PO932 |
| A22 | X | X | X | X | X |  |
| A23 | X | X | X | X | X |  |
| C21 | X | X | X | X | X |  |
| C22 | X | X | X | X | X | X |

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| **Module Mapping - International Relations Pathway** | | | | | | |
| Outcomes | Stage 1 (LLM students only) | | | | | |
|  | PO932\* | PO924 | PO935 | LW844 | PO846 | EC877 |
| A14 | X | X | X | X | X | X |
| A15 | X | X | X | X | X |  |
| C13 | X |  |  |  | X |  |
| C14 | X | X | X | X | X | X |

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| **Module Mapping - International Political Economy Pathway** | | | | | | |
| Outcomes | Stage 1 (LLM students only) | | | | | |
|  | PO881\* | PO846\* | LW899 | EC877 | PO904 | LW859 |
| A24 | X | X | X | X | X | X |
| A25 | X | X | X |  | X | X |
| C23 | X | X |  | X | X |  |
| C24 | X | X | X | X | X | X |

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| **Module Mapping - Political Strategy and Communication Pathway** | | | | | | |
| Outcomes | Stage 1 (LLM students only) | | | | | |
|  | PO868\* | PO903\* | PO848 | PO924 | LW901 | PO930 |
| A26 | X | X |  | X |  | X |
| A27 | X | X | X | X | X | X |
| C25 | X | X | X | X |  |  |
| C26 | X | X |  | X | X | X |

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| **Module Mapping - International Conflict and Security Pathway** | | | | | | |
| Outcomes | Stage 1 (LLM students only) | | | | | |
|  | PO933\* | PO934\* | PO925 | PO848 | PO930 | LW861 |
| A18 | X | X | X |  | X | X |
| A19 | X | X |  | X | X | X |
| C17 | X | X |  |  |  | X |
| C18 | X | X | X | X | X |  |

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|  | **Module Mapping - International Migration Pathway** | | | | | | |
| Outcomes | Stage 1 (LLM students only) | | | | | | |
|  | PO941\* | PO940\* | PO939 | PO944 | PO955 | LW900 | LW832 |
| A20 | X | X | X | X | X |  | X |
| A21 | X | X |  |  | X | X | X |
| C19 | X | X | X | X | X | X |  |
| C20 | X | X | X |  | X | X | X |

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| **Module Mapping - Foreign Policy Pathway** | | | | | | |
| Outcomes | Stage 1 (LLM students only) | | | | | |
|  | PO924\* | PO954 | PO8103 | PO958 | PO957 | PO8104 |
| A28 | X | X | X | X | X | X |
| A29 | X | X | X | X | X | X |
| C27 | X | X | X | X | X | X |
| C28 | X | X | X | X | X | X |

*Revised November 2018*