

# UNIVERSITY OF KENT

## Programme Specification

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she passes the programme. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook. The accuracy of the information contained in this specification is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education.

**Postgraduate Diploma in International Relations  
Master of Arts International Relations  
Master of Arts International Relations (120 ECTS)  
Master of Arts International Relations (International Double Award)**

|  |  |
|--|--|
| 1. <b>Awarding Institution/Body</b>                          | University of Kent   |
| 2. <b>Teaching Institution</b>                               | University of Kent   |
| 3. <b>School responsible for management of the programme</b> | School of Politics and International Relations   |
| 4. <b>Teaching Site</b>                                      | Canterbury<br>Brussels School of International Studies (BSIS)<br>Recognised partner institutions in the case of the MA (120 ECTS) version if 1 <sup>st</sup> term of year 2 is spent abroad.   |
| 5. <b>Mode of Delivery</b>                                   | Full-time<br>Part-time   |
| 6. <b>Programme accredited by</b>                            | N/A  |
| 7. <b>a) Final Award</b>                                     | MA<br>PG Diploma   |
| 7. <b>b) Alternative Exit Awards</b>                         | <ul style="list-style-type: none"> <li>• International Relations PGDip (for students who have failed PO998 but have successfully completed stage 1.</li> <li>• International Relations Postgraduate Certificate (for students who have failed stage 1 but have successfully completed 60 credits/30 ECTS).</li> </ul>  |
| 8. <b>Programme</b>  | <ul style="list-style-type: none"> <li>• PDip in International Relations</li> <li>• MA in International Relations</li> <li>• MA in International Relations (120 ECTS)<br/>NB '(120 ECTS)' is an internal reference to distinguish between the one and two year MA programmes and does not form part of the programme title itself.</li> <li>• MA in International Relations (International Double Award) (120 ECTS)</li> </ul> |
| 9. <b>UCAS Code (or other code)</b>                          |  |

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|  |   |
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| <b>10. Credits/ECTS value</b>                                | PGDip 120 credits (60 ECTS)<br>MA 180 credits (90 ECTS)<br>MA two years 240 credits (120 ECTS)  |
| <b>11. Study Level</b>                                       | Postgraduate – Level 7  |
| <b>12. Relevant QAA subject benchmarking group(s)</b>        | Politics and International Relations<br>This Subject Benchmark Statement is for undergraduate degrees only, and has been used here for guidance purposes with adjustments appropriate to postgraduate level study |
| <b>13. Date of creation/revision</b>                         | December 2008/April 2017/revised FSO Dec 2017/May 2020  |
| <b>14. Intended Start Date of Delivery of this Programme</b> | September 2020 and Jan 2021   |

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| <b>15. Educational Aims of the Programme</b>  |
| The programme aims to:  |
| <p><b>For all versions:</b></p> <ul style="list-style-type: none"> <li>• provide a programme that will attract, and meet the needs of, those seeking advanced training in the discipline of International Relations;</li> <li>• provide students with a research-active learning environment which gives them a good grounding in the study of international relations, including its political, social, and economic aspects;</li> <li>• examine how state, non-state and supra-national actors behave and interact through a dynamic appreciation of different levels of analysis;</li> <li>• ensure that students acquire advanced knowledge of theories of international relations, the heritage and development of the discipline, its major debates, its inherent nature as an interdisciplinary study, and a critical appreciation of the essentially contested nature of politics in general and international relations in particular;</li> <li>• ensure that students acquire an advanced understanding of the relationship between theoretical, methodological, and empirical content of the issue-areas studied;</li> </ul> <p><b>For the MA and the MA (120 ECTS) versions (including the research methods route):</b></p> <ul style="list-style-type: none"> <li>• develop students' general research skills and personal skills (transferable skills), in particular through a substantial dissertation</li> </ul> <p><b>For the MA (International Double Award, and 120 ECTS where first term of second year is spent at a partner university) version:</b></p> <ul style="list-style-type: none"> <li>• provide an opportunity to study abroad in a different academic environment;</li> <li>• contribute to students' learning experience by offering them the opportunity to approach the study of International Relations and politics from the perspective of a different intellectual and cultural tradition</li> </ul> <p><b>For the research methods route within the MA programme:</b></p> <ul style="list-style-type: none"> <li>• Provide training that is consistent with the requirements of the ESRC. These requirements are identified below under the headings 'Research methods route'.</li> </ul> |

## 16 Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. The programme outcomes have references to the subject benchmarking statement for Politics and International Relations 2019.

This Benchmark Statement is for undergraduate degrees only, and has been used here for guidance purposes with adjustments appropriate to postgraduate level study.

### A. Knowledge and Understanding of:

1. historical and theoretical issues at the forefront of the discipline of international relations, together with familiarity with appropriate bibliographical sources;
2. the epistemological and methodological principles in their application to the study of international relations;
3. key ontological, theoretical, and methodological problems of international relations;
4. current challenges to international order, cooperation, identity, social formations, and global issues, and possible strategies to address them;
5. the changing role of the state in the context of globalisation and regional integration and the implications for international peace and security;

#### **For the MA, the MA (120 ECTS), and MA international double award versions, including the research methods route:**

6. how to carry out an independent research project and write in a scholarly manner demonstrating familiarity with academic conventions deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate their conclusions clearly.

#### **For the research methods route:**

7. the basic principles of research design, and how these principles shape the investigation, analysis and reporting of research problems and data
8. the range of qualitative and quantitative research methods and techniques used in social science research

#### **For the MA (International Double Award) version:**

9. advanced knowledge of International Relations and politics as approached in a different academic environment and from a different intellectual tradition.

### Skills and Other Attributes

#### B. Intellectual Skills:

1. general research skills, especially bibliographic and computing skills;
2. gather, organize and deploy evidence, data and information from a variety of secondary and some primary sources;
3. identify, investigate, analyse, formulate and advocate solutions to problems;
4. develop reasoned arguments, synthesise relevant information and exercise critical judgement
5. reflect on, and manage, their own learning and seek to make use of constructive feedback from peers and staff to enhance their performance and personal skills
6. manage their own learning self-critically

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### **For the research methods route:**

7. Ability to select research method(s) appropriate to the social science issue being investigated

### **C. Subject-specific Skills:**

1. Applying concepts, theories and methods used in the study of international relations, the analysis of political events, ideas, institutions and practices;
2. Evaluating different interpretations of political issues and events;
3. Describing, evaluating and applying different approaches to collecting, analysing and presenting political information;
4. Developing a good understanding of the main epistemological issues relative to research in the social sciences, including some major theoretical and epistemological debates in the social sciences, such as explanation of and understanding the differences between positivist, realist and other accounts of social science and the practical implications of the major alternative philosophical positions in the social sciences for research;

### **For the research methods route:**

5. The ability to use appropriate software to analyse different forms (qualitative and quantitative) of data

### **D. Transferable Skills: (Non-subject specific key skills)**

1. *Communication*: communicate effectively and; organise information clearly and coherently; use communication and information technology for the retrieval and presentation of information, including, where appropriate, statistical or numerical information;
2. *Information technology*: produce written documents; undertake online research; communicate using e-mail; process information using databases;
3. *Working with others*: define and review the work of others; work co-operatively on group tasks; understand how groups function; collaborate with others and contribute effectively to the achievement of common goals;
4. *Improving own learning*: explore personal strengths and weaknesses; time management; review working environment (especially student-staff relationship); develop autonomy in learning; work independently, demonstrating initiative and self-organisation. Important research management skills include the setting of appropriate timescales for different stages of the research with clear starting and finishing dates (through a dissertation); presentation of a clear statement of the purposes and expected results of the research; and developing appropriate means of estimating and monitoring resources and use of time.
5. *Problem solving*: identify and define problems; explore alternative solutions and discriminate between them.

### **Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated**

#### **Teaching/learning:**

Acquisition of all intended learning outcomes listed under 16A is achieved through a combination of lecture/seminars in compulsory and elective modules providing an opportunity to develop a critical engagement with political phenomena and knowledge in the discipline through lectures and/or small-group seminars.

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Students on the MA international double award version receive dissertation supervision at Kent as well as at the partner institution. Progress is monitored through small group work and the Personal Academic Support System.

Intellectual skills and general research skills are developed through the teaching and learning programme outlined below. Each module, whatever the format of teaching, involves the critical reflection on key themes, verbal discussion and the written analysis and interpretation of the relevant material. Lectures and/or staff-led seminars and project work promote 1-7. Students are introduced to ways in which social-science perspectives can be employed to interpret a range of political issues. Lectures encourage a critical awareness of political phenomena and an appreciation of the diverse ways of interpreting them. The lectures provide students with an outline of the respective topic and focus on methodological as well as practical problems in the area of conflict and conflict resolution. In coursework and dissertation students are trained to develop their general research skills and to sustain methodological as well as substantive arguments.

All students receive initial guidance on how to identify, locate and use material available in the library and online resources. Comprehensive reading lists are provided for each module at outset, as are guidelines for the production of essays. Discussion of theoretical and conceptual issues are integrated into all modules. Students are encouraged to evaluate a comprehensive sample of political perspectives and texts. All students receive training in philosophical and epistemological questions relating to the social sciences. For the research methods route, teaching and learning may involve computer sessions focusing on the analysis of different forms of data.

Transferable/key skills are generally incorporated within modules and related to relevant assessments as appropriate. Examples of strategies include: student and staff-led seminars. In various seminars students have an opportunity to present their work to colleagues. They also attend and contribute to workshops and conferences where appropriate. They engage in self-directed learning and the use of research-based teaching materials and methods. All modules require written work and feedback on this is given to the students to help develop their power of presentation, analysis and communication. Skill 4 is not formally taught, but learnt implicitly through tutor feedback on coursework, the management of time to meet deadlines and in planning a supervised dissertation project. In the MA programmes, supervised dissertations give students the opportunity to acquire essential skills of writing and presentation such as organising the dissertation; using references and appendices; using graphics; making citations; preparing research findings in a variety of ways; and using Internet-based research tools. IT skills are also developed through individual learning. Team working skills are developed through group work, workshops and the self-organised graduate conference sponsored by the Department.

### **Assessment:**

Students are assessed through coursework and students write a dissertation of 12,000 words on an approved topic. The dissertation provides an opportunity for independent work, under supervision from academic staff enabling students to design and carry out a research project. The process of researching, preparing and writing a dissertation enhances students' research and drafting skills.

Discussion of issues, formative assessment of presentations in class; essays and projects; marks for essays, exams and, in some cases, individual seminar contributions.

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Effective communication of ideas, problem solving and research skills are continually taken into account in assessing all areas of a student's work, and regular feedback and the final mark reflects this. Group work skills and skills of time planning and management are not formally assessed.

Students at the HSE in Moscow are assessed by examination, essays, seminar presentations, and interim tests that help monitor student progress.

For more information on the skills developed by individual modules and on the specific learning outcomes associated with any alternative exit award relating to this programme of study, see the module mapping table, located at the end of this specification.

### **17 Programme Structures and Requirements, Levels, Modules, Credits and Awards**

The PDip and the MAs in International Relations are offered on both a full-time and a part-time basis in line with the University's credit framework. Study on the programme is divided into a number of blocks called modules. Each module carries 20 University of Kent credits. One University of Kent credit corresponds to approximately 10 hours of "learning time". This includes all taught and supervised classes and all private study and research. The dissertation carries 60 credits.

The PDip programme is comprised of a total of 120 University of Kent credits – 60 ECTS credits – earned through coursework. The MA programmes comprise of a total of 180 University of Kent credits – 90 ECTS credits – for the coursework plus dissertation version and 240 University of Kent credits – 120 ECTS credits – for the 120 ECTS and International Double Award versions. Thus, for a full-time student the year of study involves approximately 1200, 1800 or 2400 hours of learning time.

Students can start an MA or PDip in September or January. September MA students take their modules in Autumn Term and Spring Term consecutively, and write their dissertation over Summer Term. January students take their modules in the Spring Term and Autumn Term of the subsequent academic year consecutively, and write their dissertation over their second Spring Term. September and January PDip students follow the same pattern as their MA counterparts (with the exception of the dissertation).

Each module and programme is designed to be at a specific level. For the descriptors of each of these levels, refer to Annex 2 of the Credit Framework at <http://www.kent.ac.uk/teaching/ga/credit-framework/creditinfoannex2.html>. To be eligible for the award of a Master's degree students must obtain 180 credits, at least 150 of which must be Level 7. Students who obtain 120 credits, but excluding the dissertation, will be eligible for the award of postgraduate diploma.

Compulsory modules are core to the programme and must be taken by all students studying the programme. Optional modules provide a choice of subject areas, from which students will select a stated number of modules. The normal expectation is that the termly module load will be equally balanced across the terms.

Where a student fails a module(s) due to illness or other mitigating circumstances, such failure may be condoned, subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework at <http://www.kent.ac.uk/teaching/ga/credit-framework/creditinfo.html>.

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Where a student fails a module(s), but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework.

Modules which cannot be trailed into Stage 2 and any modules in which failure will not be condoned or compensated are marked with (\*): PO824, POxxx, POxxx

For students on the research methods route only, failure in any of the following modules will not be compensated and/or condoned are marked with (\*): PO824, POxxx, PO998, PO8100, PO8108, SO817

### Alternative Exit Awards

Students who obtain 120 credits, but excluding the dissertation, will be eligible for the award of postgraduate diploma. Students successfully completing 60 credits at Stage 1 of the programme and meeting credit framework requirements who do not successfully complete Stage 2 will be eligible for the award of postgraduate certificate.

At postgraduate level the 'Summer Term' includes the standard summer vacation period. For specific details of term dates please refer to <https://www.kent.ac.uk/academic/University-term-dates/Menutermdates.html>.

| KV Code  | Code    | Title  | Level | Credits | Term(s) |
|--|---------|--|-------|---------|---------|
| <b>Stage 1</b>   |         |  |       |         |         |
| <b>Compulsory Modules</b>  |         |  |       |         |         |
| POLI8240   | PO824*  | International Relations Theory                                   | 7     | 20      | 1       |
| POLIxxx  | POxxx*  | Research Methods Training I                                      | 7     | 20      | 1       |
| <b>Optional Modules</b>  |         |  |       |         |         |
| Students must select four other level 7 modules offered in the School of Politics and International Relations as well as certain modules offered in the Kent Law School (KLS), subject to agreement by the Programme Director and KLS's module convenor.   |         |  |       |         |         |
| As part of their option module requirements, students may take one 'wild' module from another School during the course of their programme of study, providing that this module complements their programme learning objectives and is approved by the Programme Director and the relevant module convenor. |         |  |       |         |         |
| <b>Year 1 - Research Methods Route only</b>  |         |  |       |         |         |
| <b>Compulsory Modules</b>  |         |  |       |         |         |
| POLI8240   | PO824*  | International Relations Theory                                   | 7     | 20      | 1       |
| POLI8100   | PO8100* | Quantitative Methodology for Political Science                   | 7     | 20      | 2       |
| POLI8108   | PO8108* | Advanced Research Design in Politics and International Relations | 7     | 20      | 1       |
| SOCI8170   | SO817*  | Qualitative Research   | 7     | 20      | 1       |

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| <b>Optional Modules</b>  |        |  |   |        |   |
| Students must select two other level 7 modules, which must be taken from the modules offered in the School of Politics and International Relations.  |        |  |   |        |   |
| <b>Stage 2</b>   |        |  |   |        |   |
| <b>Compulsory Module</b>   |        |  |   |        |   |
| POL1xxx  | POxxx* | Research Methods Training II                       | 7 | 60     | 3 |
| <b>Optional Modules</b>  |        |  |   |        |   |
| <b>Year 2 (For students on the 120 ECTS Version only)</b> - 3 optional level 7 modules from those offered in the School of Politics and International Relations or KLS. As part of their option module requirements, students may take one 'wild' module from another School during the course of their programme of study, providing that this module complements their programme learning objectives and is approved by the Programme Director and the relevant module convenor. |        |  |   |        |   |
| OR   |        |  |   |        |   |
| Term abroad mark (required and optional modules at partner university).  |        |  |   |        |   |
| <b>For the MA (International Double Award) –</b>   |        |  |   |        |   |
| <b>Compulsory Modules –</b>  |        |  |   |        |   |
| In addition to PO998 at Kent, students must study the following two modules at the partner institution:  |        |  |   |        |   |
|  |        | World Politics and International Political Economy |   | 6 ECTS | 1 |
|  |        | Research internship                                |   | 3 ECTS | 2 |
| POL19980   | PO998* | Dissertation                                       | 7 | 60     | 2 |
| <b>Optional Modules –</b>  |        |  |   |        |   |
| Students must choose one or several optional modules worth 42 Kent credits (21 ECTS) in total.   |        |  |   |        |   |
| •  |        |  |   |        |   |

### 18 Work-Based Learning

Disability Statement: Where disabled students are due to undertake a work placement as part of this programme of study, a representative of the University will be available to meet with the work placement provider in advance to ensure the provision of anticipatory and reasonable adjustments in line with legal requirements.

### 19 Support for Students and their Learning

- School and University induction programme
- Programme/module handbooks
- Student Support <http://www.kent.ac.uk/studentsupport/>
- Student Wellbeing [www.kent.ac.uk/studentwellbeing/](http://www.kent.ac.uk/studentwellbeing/)
- Student Learning Advisory Service <http://www.kent.ac.uk/uelt/about/slas.html>
- Counselling Service <https://www.kent.ac.uk/studentwellbeing/counselling/>
- Kent Union [www.kentunion.co.uk/](http://www.kentunion.co.uk/)
- Kent Graduate Student Association (KGSA) <https://www.kent.ac.uk/graduateschool/community/kgsa.html>



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- Graduate School (Provision of (i) skills training (workshops and online courses) (ii) institutional level induction and (iii) student-led initiatives such as social events, conferences and workshops) [www.kent.ac.uk/graduateschool/index.html](http://www.kent.ac.uk/graduateschool/index.html)
- Information Services (computing and library services) [www.kent.ac.uk/is/](http://www.kent.ac.uk/is/)
- Postgraduate student representation at School, Faculty and Institutional levels
- Centre for English and World Languages [www.kent.ac.uk/cewl/index.html](http://www.kent.ac.uk/cewl/index.html)
- Careers and Employability Services [www.kent.ac.uk/ces/](http://www.kent.ac.uk/ces/)
- International Recruitment Office <https://www.kent.ac.uk/internationalstudent/>; International Partnerships Office <https://www.kent.ac.uk/global/partnerships/>
- Medical Centre <https://www.kent.ac.uk/studentwellbeing/medicalcentre.html>
- Library services <http://www.kent.ac.uk/library/>
- PASS system <https://www.kent.ac.uk/teaching/qa/codes/taught/annexg.html>

Provided by School of Politics and International Relations:

- School Student Support office
- School Skills Hub

### 20 Entry Profile

The minimum age to study a degree programme at the university is normally at least 17 years old by 20 September in the year the programme begins. There is no upper age limit.

#### 20.1 Entry Route

For current information, please refer to the University prospectus

A first or upper-second class honours degree in a relevant subject or equivalent.

All applicants are considered on an individual basis and additional qualifications, including professional qualifications and experience, will also be taken into account when considering applications.

#### 20.2 What does this programme have to offer?

- The possibility to gain a truly international experience while studying international relations; Different lengths to suit the needs of a wider range of students, with opportunities to study in another academic environment and in a different cultural setting for a term abroad
  - Inter-cultural understanding, cooperation, and cosmopolitanism reflected in the staff and student body;
  - An insight into the dynamics of international relations, across a number of issue areas, and the different ways of approaching them, so as to enable students to engage in a number of career paths;
  - An insight into the nature of change as an endemic feature of politics on an national, regional and global scale; an understanding of the causes of change; and ways in which to manage change;
  - An insight into the role of various international actors – state, and non-state – as actor on the international scene;
  - A solid introduction to the philosophical and epistemological foundations of the study of international relations;
  - Insights into the complex relationship between the concerns of domestic and international politics, global and geopolitical issues;
  - Research-informed teaching;
  - Wide choice of specialised modules;

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- Teaching informed by research at the cutting edge of the discipline
- Flexible yet coherent programme with wide choice of optional modules
- Extra-curricular learning opportunities
- A friendly campus with high student morale and dedicated teaching staff
- Excellent future employment prospects
- The international double award degree programme with the HSE in Moscow offers students the unique opportunity to obtain masters degrees from two prestigious institutions, affording an opportunity to study abroad in English with the possibility of also learning Russian. Students are exposed to different perspectives on the study and practice of international politics, perspectives that will assist them in their future careers.

### 20.3 Personal Profile

- A track record of high academic achievement
- An interest in politics and current affairs
- A willingness to engage in informed debate about current, and often controversial, issues
- An interest to acquire advanced training in the study of conflict and peace
- A commitment to develop the skills required to analyse political problems in the field of international relations
- An ability to thrive in a demanding and competitive environment
- An interest in acquiring advanced training in the study of political phenomena
- A willingness to apply rigorous thinking to the debate about current, and often controversial, issues
- A desire to acquire and develop professional skills linked to academic study
- An interest to pursue a career in politics and policy-related jobs, in Europe or elsewhere

## 21 Methods for Evaluating and Enhancing the Quality and Standards of Teaching and Learning

### 21.1 Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards

- Quality Assurance Framework <http://www.kent.ac.uk/teaching/qa/codes/index.html>
- Periodic Programme Review <http://www.kent.ac.uk/teaching/qa/codes/taught/annexf.html>
- External Examiners system <http://www.kent.ac.uk/teaching/qa/codes/taught/annexk.html>
- Annual programme and module monitoring reports <http://www.kent.ac.uk/teaching/qa/codes/taught/annexe.html>
- QAA Higher Education Review <http://www.qaa.ac.uk/InstitutionReports/types-of-review/higher-education-review/Pages/default.aspx>
- Student module evaluations
- Annual staff appraisal
- Peer observation

### 21.2 Committees with responsibility for monitoring and evaluating quality and standards

- Board of Examiners
- School Graduate Studies Committee
- Faculty Graduate Studies Committee
- Faculty Board
- Graduate School Board
- Staff/Student Liaison Committee

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### 21.3 Mechanisms for gaining student feedback on the quality of teaching and their learning experience

- Student Voice Committee
- Postgraduate Taught Experience Survey (PTES)
- Student module evaluations
- Postgraduate Student Representation System (School, Faculty and Institutional level)

### 21.4 Staff Development priorities include:

- Annual Appraisals
- Institutional Level Staff Development Programme
- Study Leave
- Academic Practice Provision (PGCHE, other development opportunities)
- PGCHE requirements
- HEA (associate) fellowship membership
- Professional body membership and requirements
- Programme team meetings
- Research seminars
- Conferences
- Equality, Diversity and Inclusivity (EDI) awareness

## 22 Indicators of Quality and Standards

- Annual External Examiner reports
- Results of periodic programme review (2017)
- Annual programme and module monitoring reports
- Graduate Destinations Survey
- Postgraduate Taught Experience Survey (PTES) results
- QAA Higher Education Review 2019

### 22.1 The following reference points were used in creating these specifications:

- QAA UK Quality Code for Higher Education <http://www.qaa.ac.uk/assuring-standards-and-quality>
- QAA Benchmarking statement for Politics and International Relations 2015
- School and Faculty plan
- University Plan <https://www.kent.ac.uk/about/plan/> and Learning and Teaching Strategies <https://www.kent.ac.uk/uelt/strategies/lt.html>
- Staff research activities
- Kent Inclusive Practices (<https://www.kent.ac.uk/studentssupport/accessibility/inclusive-practice.html>) (or collaborative partner's equivalent)

## 23 Inclusive Programme Design

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the programme is as accessible as possible by design. Additional alternative

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arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

*Template last updated May 2020*

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Programme Title:

|                                     | Stage 1 |       |        |        |       |               |               |               | Stage 2 |                |   |               |               |               |               |               |
|-------------------------------------|---------|-------|--------|--------|-------|---------------|---------------|---------------|---------|----------------|---|---------------|---------------|---------------|---------------|---------------|
|                                     | PO824   | POxxx | PO8100 | PO8108 | SO817 | Module 6 name | Module 7 name | Module 8 name | POxxx   | World Politics | Research<br><small>intermediate</small> | Module 4 name | Module 5 name | Module 6 name | Module 7 name | Module 8 name |
| <b>Programme Learning outcomes</b>  |         |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| <b>Knowledge and Understanding:</b> |         |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| A1                                  | x       |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| A2                                  | x       |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| A3                                  | x       |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| A4                                  | x       |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| A5                                  | x       |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| A6                                  |         | x     |        |        |       |               |               |               | x       |                |   |               |               |               |               |               |
| A7                                  |         | x     | x      | x      | x     |               |               |               | x       |                |   |               |               |               |               |               |
| A8                                  |         | x     | x      | x      | x     |               |               |               | x       |                |   |               |               |               |               |               |
| A9                                  |         |       |        |        |       |               |               |               |         | x              | x                                       |               |               |               |               |               |
| <b>Intellectual Skills:</b>         |         |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| B1                                  | x       | x     | x      | x      | x     |               |               |               | x       | x              | x                                       |               |               |               |               |               |
| B2                                  | x       | x     | x      | x      | x     |               |               |               | x       | x              | x                                       |               |               |               |               |               |
| B3                                  | x       | x     | x      | x      | x     |               |               |               | x       | x              | x                                       |               |               |               |               |               |
| B4                                  | x       | x     | x      | x      | x     |               |               |               | x       | x              | x                                       |               |               |               |               |               |
| B5                                  | x       | x     | x      | x      | x     |               |               |               | x       | x              | x                                       |               |               |               |               |               |
| B6                                  | x       | x     | x      | x      | x     |               |               |               | x       | x              | x                                       |               |               |               |               |               |
| B7                                  |         | x     | x      | x      | x     |               |               |               | x       |                |   |               |               |               |               |               |
| <b>Subject-specific Skills:</b>     |         |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| C1                                  | x       |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| C2                                  | x       | x     |        |        |       |               |               |               |         |                |   |               |               |               |               |               |
| C3                                  | x       | x     | x      | x      |       |               |               |               |         |                |   |               |               |               |               |               |
| C4                                  |         | x     |        |        |       |               |               |               | x       |                |   |               |               |               |               |               |
| C5                                  |         |       | x      | x      | x     |               |               |               | x       |                |   |               |               |               |               |               |
| <b>Transferable Skills:</b>         |         |       |        |        |       |               |               |               |         |                |   |               |               |               |               |               |

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|----|---|---|---|---|---|--|--|--|---|---|---|--|--|--|--|--|
| D1 | x | x | x | x | x |  |  |  | x | x | x |  |  |  |  |  |
| D2 | x | x | x | x | x |  |  |  | x | x | x |  |  |  |  |  |
| D3 |   |   |   |   |   |  |  |  |   |   | x |  |  |  |  |  |
| D4 | x | x | x | x | x |  |  |  | x | x | x |  |  |  |  |  |
| D5 | x | x | x | x | x |  |  |  | x |   |   |  |  |  |  |  |